

### Constructible Assessment for Situation Awareness

in a Distributed C2 Environment

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### Introduction

- Background
- Objectives of study
- Constraints of experiments in field exercises
- Constructible Assessment for SA (CASA)
  - Key features
  - Sample questions
  - Administration details
- Results and Discussion
- Future Work

## Introduction

#### Background

- In 2003, an exercise was conducted by the Singapore Armed Forces to experiment with distributed but collaborative command and control processes
- Division-Level exercise with human participants in Brigade and Divisionlevel command post; computer generated forces for fighting units
- One of the experimental conditions: Two command teams differed in physical proximity to HQ but otherwise have identical communication links and information systems
- Cognitive performance was among the variables being investigated



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## Introduction

#### Objectives of study

- To assess cognitive performance of command teams in the exercise
  - To attempt and evaluate various methodologies for cognitive assessment in the field
- To collect data on baseline cognitive performance of command teams
- Cognitive performance assessment methods used
- Situation Awareness (SA)
  - Constructible Assessment For Situation Awareness (CASA)
  - Situation Awareness Rating Technique (SART)

- Workload
  - NASA-TLX
- Communication activity
  - Video/Audio recordings



### Constraints of experiments in field exercises

- Intrusiveness of data collection to be minimized
- Exercise events take precedence over data collection
- Low degree of experimental control possibility of unexpected event injects from Director of Exercise
- Logistics challenge
  - Large number of participants (56)
  - Long duration (24hrs)
  - Physical mobility of participants

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Categories of SA Measurement





#### **Performance measures**

- Global performance measures
- Subtask performance
- Performance in response to introduced anomalies or events

#### **Direct experimental techniques**

- Retrospective measures (e.g. recollection)
- Concurrent measures (e.g. verbal protocols)
- Psycho-physiological measures
- Direct questioning / freeze technique



#### Subjective measures

- Direct self rating
- Comparative self rating
- Observer rating

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- Direct (explicit) measure of SA that is well-validated and widely applied
- Based on three levels of SA (Endsley, 1991)
  - Level 1 : Perception of elements in the environment
  - Level 2 : Comprehension of the situation
  - Level 3 : Projection of future status
- Randomised administration
  - exercise or simulation will be frozen
  - randomly-selected pre-determined questions based on SA requirements
  - probes into knowledge of environment and events
  - SA is captured in real-time rather than post-hoc to reduce memory errors

### Constraints of experiments in field exercises

- Intrusiveness of data collection to be minimized
  - Exercise freezes were not tolerated, administration times to be short (5 minutes)
  - Irrelevant questions from randomisation are a concern due to limited number of administrations over duration of exercise
- Exercise events take precedence over data collection
- Low degree of experimental control possibility of unexpected event injects from Director of Exercise
- Logistics challenge
  - Large number of participants (56)
  - Nine key participants identified for objective SA assessment
  - Long duration (24hrs)
  - Physical mobility of participants
  - Paper-based administration

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# Workflow of CASA



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## Examples of CASA questions

#### **Question Formats**

#### Level 1 SA

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- 1. Mark the location of [red/blue] unit on map.
- 2. What is the current size force of [red/blue] unit? (e.g. "Coy+")

#### Level 2 SA

- 1. What is the most critical additional asset that [blue] unit requires to carry out its mission?
- 2. Which hostile unit currently poses highest threat priority to this [blue] unit?

#### Level 3 SA

- 1. When is the earliest projected time for the securing of [location]?
- 2. Is [red] unit likely to be in contact with [blue] unit by [time] ?

#### **Answer Formats**

- Only 1 correct answer per question
- Multiple choice questions
- Map-based
- Open-ended (constrained by context)



CASA Analysis

Question	X's	Y's	Z's
	answer	answer	answer
1	(a) ✓	(a) ✓	(c) ×
2	(b) <b>×</b>	(b) <b>x</b>	(c) ×
3	(a) ✓	(a) ✓	(a) ✓
4	(c) ×	(d) ✓	(d) ✓
5	(d) ✓	(d) ✓	(b) ×

Individual X SA =  $3 \div 5 = 60\%$ Group XY SA =  $7 \div 10 = 70\%$ Group XYZ SA =  $9 \div 15 = 60\%$ Shared\* XY SA =  $4 \div 5 = 80\%$ Shared\* YZ SA =  $2 \div 5 = 40\%$ Shared\* XYZ SA =  $1 \div 5 = 20\%$ Complementary SA of XYZ =  $4 \div 5 = 80\%$ 

\* In this illustration, wrong answers contribute to Shared SA if respondents answered similarly



Shared SA = Intersection Complementary SA = Union

#### Legend

<u>1-(a)</u> represents Question 1 being answered correctly with option (a)

2-(b) represents Question 2 being answered incorrectly with option (b)

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# Applying CASA

#### Pre-exercise preparation

- Nine subjects identified
  - (Commander, Operations, Intelligence) x 3 teams
- Generation of CASA question templates
  - Interviews with 2 military Subject Matter Experts (SMEs)
  - Identified information requirements of Commanders,
    Operations and Intelligence officers to complete their tasks
  - Categorised requirements into three levels of SA
  - Translated information requirements into questions



#### During the exercise

- Questionnaires were constructed 1-2 hours from the time it was decided to have an administration; jointly by DSO researchers and SMEs
- Disseminated to subjects within 5 minutes of time of administration
- Subjects completed questionnaires (10 or less questions) within 5 minutes
- Answers to queries (ground truth) were recorded at the appropriate times
- Questionnaires were graded against the answers

Breakdown of CASA questions administered



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SA level of each individual, averaged across 5 assessments

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Group SA by Team

Level 1 SA > Level 2/3 SA

- Possible explanation: Level 1 SA information elements are currently better represented or conveyed compared to Levels 2/3 SA information elements.
- Need to enhance Level 2/3 SA representation and conveyance (e.g visualization, symbology, decision support, etc)





Group SA by Role

- 1. Intelligence SA > Operations SA
- 2. Level 1 SA > Level 2/3 SA

- Result consistent with the roles of intelligence and operations officers
- It has been suggested that Commanders' Level 2/3 SA > Level 1 SA as they focus on the big picture. However this is not supported by the results





Group SA by team

SA level of Team A > Team B, except for Administration 3.





**Shared SA** measures how much information each member has in common with others

**Complementary SA** is a measure of team SA assuming all members readily share information – may be a more appropriate measure in the military C2 context with assigned roles

- Suggests that information was not shared as freely as may be desirable
- Need to enhance both (co-located) physical communication and (distributed) electronic tools to support communication

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- Possible introduction of bias on the part of SMEs
  - With regards to:
    - (i) Selection of questions
    - (ii) Selection of administration times
  - Mitigated with multiple SMEs or third-party researchers
- Labour-intensive method
  - Constant monitoring of events
  - Generating and administering questionnaires in a short time frame
  - Electronic means (e.g. wireless devices) to replace paper administration
- Diagnostic capability allows experimenters to select or generate SA questions to probe participants on specific issues

# Reliability and Validity of CASA

- Reliability of CASA
  - Careful phrasing of question templates
  - Generation of actual questions from the question templates
- Validity of CASA
  - CASA results (objective measure) were compared with SART results (subjective measure) but they did not correspond
  - Possible Reason Overestimation of own-self's performance



Possible Reason – Objective measures of SA measures a slice of an individual's SA over time, whereas subjective measures of SA may be more inclusive base on an individual's overall experience.

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- Develop new measures of SA comprising both objective and subjective components
- Correlate SA with measures of effectiveness (MOE) e.g. time taken to formulate plans or quality of decisions made
- Correlate SA with workload in command teams
- Further validation of CASA in other experiments and settings



## Questions?

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