

9th International Command and Control  
Research and Technology Symposium



# A Conceptual Model of Organisational and Social Factors in HQ

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# Structure of presentation

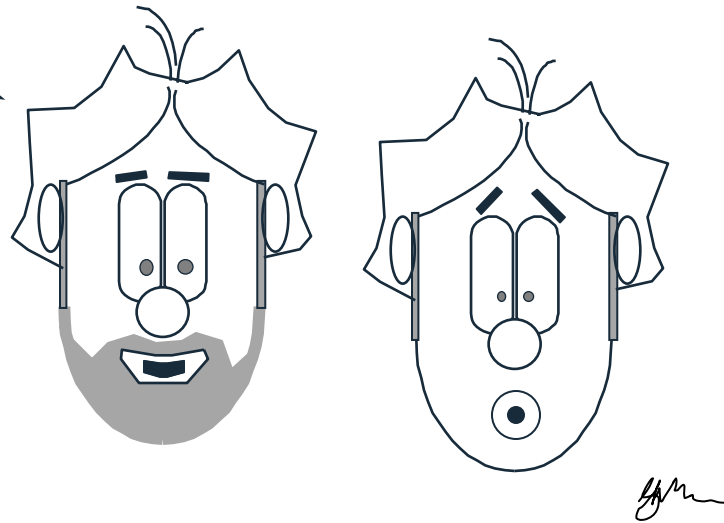
- Introduction
- Case study to illustrate issues
- Current knowledge
- Building the conceptual model
- Practical simulation methods
- Implications of success (or failure)

# Introduction

- Information Age technologies enable collaboration at a distance, inviting military to adopt **agile mission grouping**.
- Assuming Commanders are not willing to allow total self-organisation, they will need **agile HQ organisations** as part of the wider development of Information Age C2.
- **BUT**, the HQ agility depends upon much more than shared understanding arising from information sharing
- Paper explores the implications of HQ agility from the standpoint of organisational and social science, and how the relevant issues might be handled by modelling

# C2 problems tend to be complex and poorly defined

“Vacuums, black holes, antimatter, C2 assessment - It's the elusive and intangible which appeals to me”



# Case study to illustrate issues

- HQ reachback - Simple case with rich implications
- Three "options" for HQ reachback are considered:
  - No reachback - full HQ co-located in theatre;
  - In-theatre reachback - Core HQ forward; staff unit in rear;
  - Homeland reachback - Core HQ forward; staff unit in homeland.
- Potential benefits - smaller, more agile deployed element; staff in richly networked info environment
- Potential dis-benefits - loss of coherence and shared awareness, affecting motivation and performance

# Current knowledge

- Much of the knowledge needed to understand agility in HQ's is already well established in the human sciences
- But HS disciplines not a coherent body of knowledge.
- Military OR needs to integrate disciplines like organisational theory, information theory and cognitive psychology - exploiting wide range of mature knowledge

# Things we know about socio-technical systems

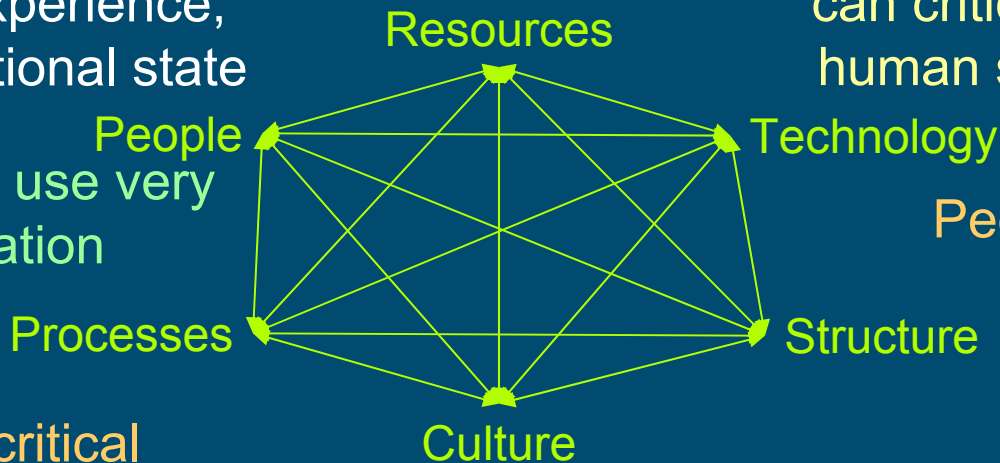
Organisation size correlates with formality of interactions

Degraded comms system performance can lead to improved information service

People process information according to their culture, experience, expectation, emotional state

Technical system performance can critically depend upon human social phenomena

Humans naturally use very little of the information available to them



People create and use informal structures, which can be more influential than the formal ones

Even in safety-critical organisations, people do not consistently follow formal processes

It takes years to change an organisational culture without wholesale re-staffing

Structures emerge in organisations despite the intentions of the people involved

# 'Reachback' factors and impacts

## FACTOR

## IMPACT AREA

- Co-location → • Teamworking
- Use of computer-mediated communication → • Understanding and trust within teams and mission groups
- Leadership → • Participation and morale
- Use of information technology → • Participation in decision-making
- Formal roles and structures → • Team behaviour

**KNOWLEDGE AREAS:** Social network theory, Organisational science, Cognitive psychology, Teamworking research, ...



# Building the conceptual model

- UK is seeking to develop a demonstration of requisite modelling of an agile HQ, which includes social, cultural and organisational variables and effects.
- Synthesis of a wide range of scientific theory is needed, covering social (including organisational) and cognitive theories and constructs, to complement conventional informational and physically-based modelling.
- Proposed architecture balances breadth and depth, as well as being sensitive to danger of too much complexity.



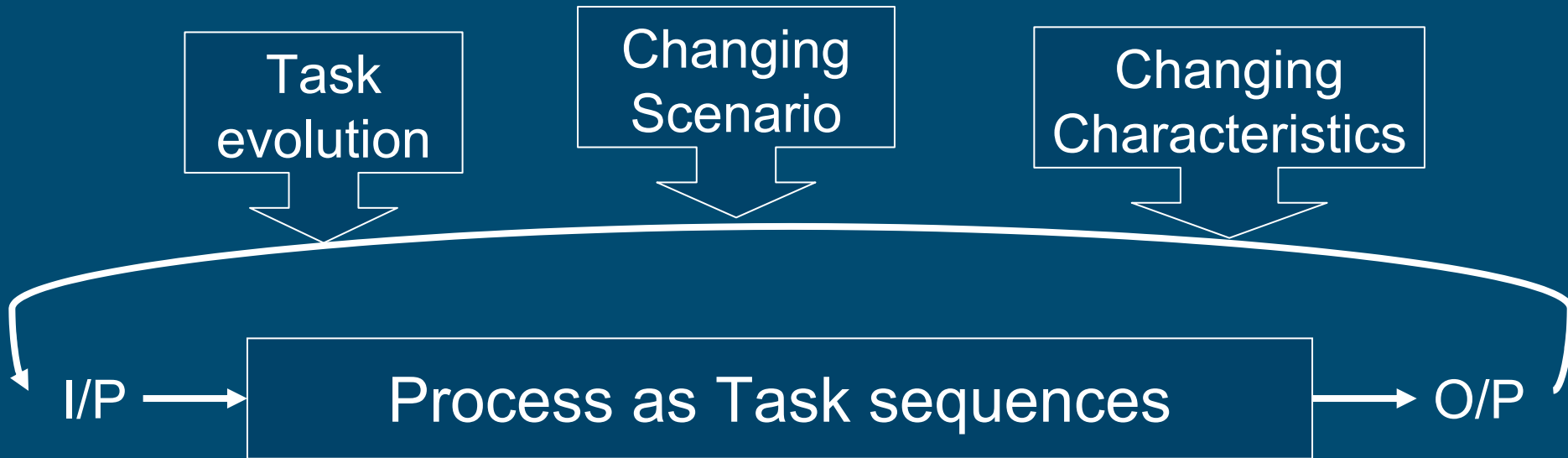
# Empirical evidence

- Anecdotal evidence from experienced military officers covering Op TELIC and earlier conflicts
  - Human science analysis from Op TELIC Lessons Identified
  - Consideration of specific case study examples covering reachback, network fires, and service provision
- It is concluded from the empirical evidence that it is important to include the full breadth of factors identified in the theoretical work, despite the resulting scale and complexity of the HQ conceptual model that this implies
- This is a challenge – ‘best’ advice from academe is to narrow the focus to a few nodes and links, which is unacceptable to OR

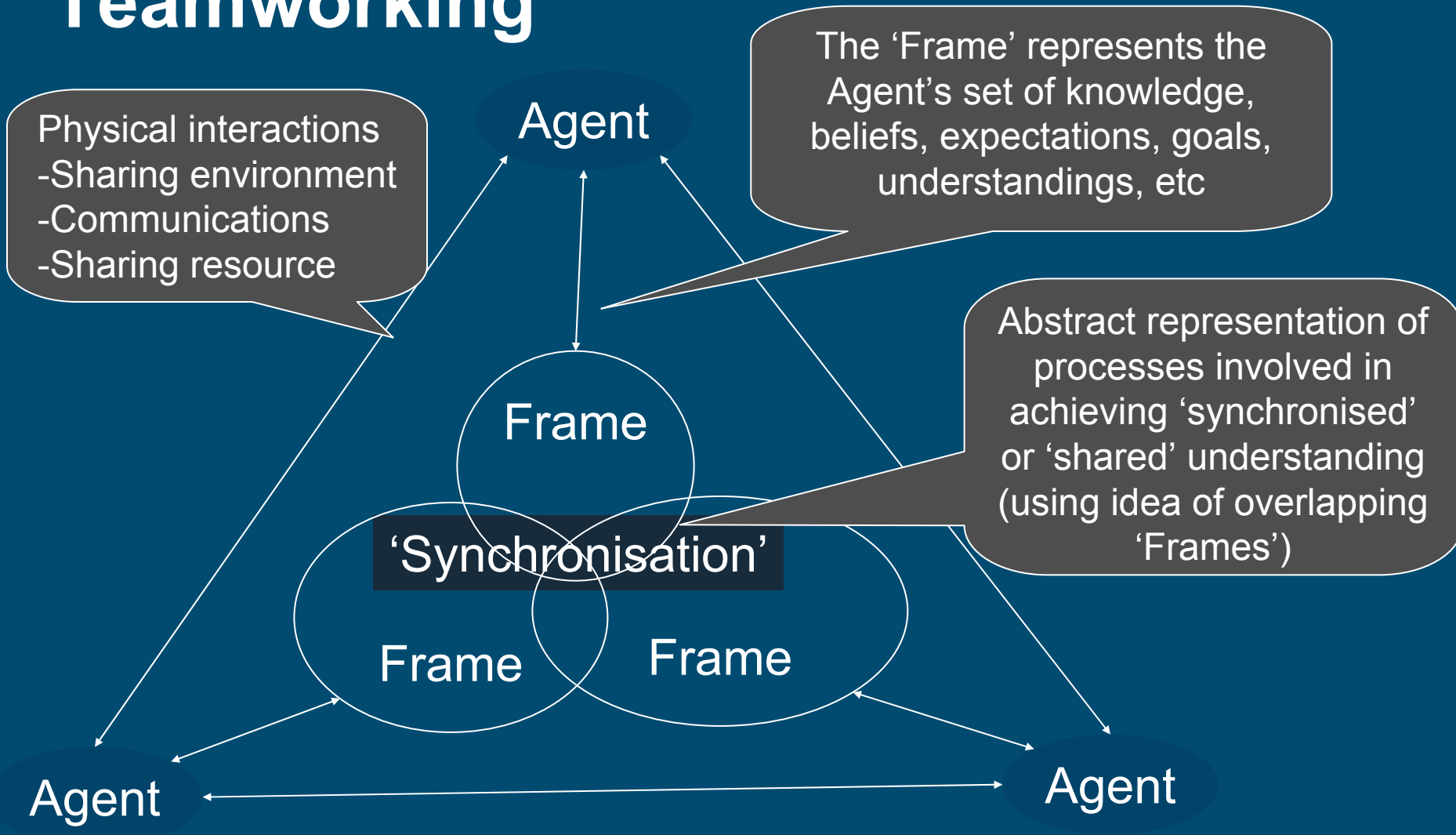
# The emerging simulation design...

- To provide a vehicle for representing the breadth of variables identified in the theoretical work, any simulation will need to allow for variables associated with:
  - Taskwork (including process variability)
  - Interpersonal differences (physical, cognitive and social)
  - Teamwork
  - Organising (including formal and informal structures)
  - Socialising (probably needs to be fairly abstract representation)
- This could, of course, be covered in a federation of simulations, but they need to be integrated not separate

# Taskwork (the 'production' process)



# Teamworking



# Team knowledge categories (Noble)

Knowledge Enabler	Definition
Goal understanding	Knowing what the customer wants
Understanding of roles, tasks, and schedule	Knowing who's supposed to do what and when, and with what information and resources.
Understanding of relationships and dependencies	Knowing how entities, events, and tasks impact the plan.
Understanding others	Knowing what other team members' backgrounds, capabilities, and preferences are.
Understanding of team "business rules"	Having and knowing effective and agreed upon rules for team members interacting with each other.
Task skills	Knowing how to do one's assigned work.
Activity awareness	Knowing what others are doing now and current need for doing it.
Understanding of the external situation	Knowing status of people (including client), things, and events of the world outside of the team and projecting future changes.
Current task assessment	Keeping tasks on track, knowing how well own and other's tasks are progressing, and when to offer help.
Mutual understanding	Knowing what other team members understand now and knowing if they agree or disagree.
Plan assessment	Predicting whether the plan will still enable the team to achieve its goals.
Understanding of decision drivers	Judging and applying the criteria for selecting an action.

# Structure view



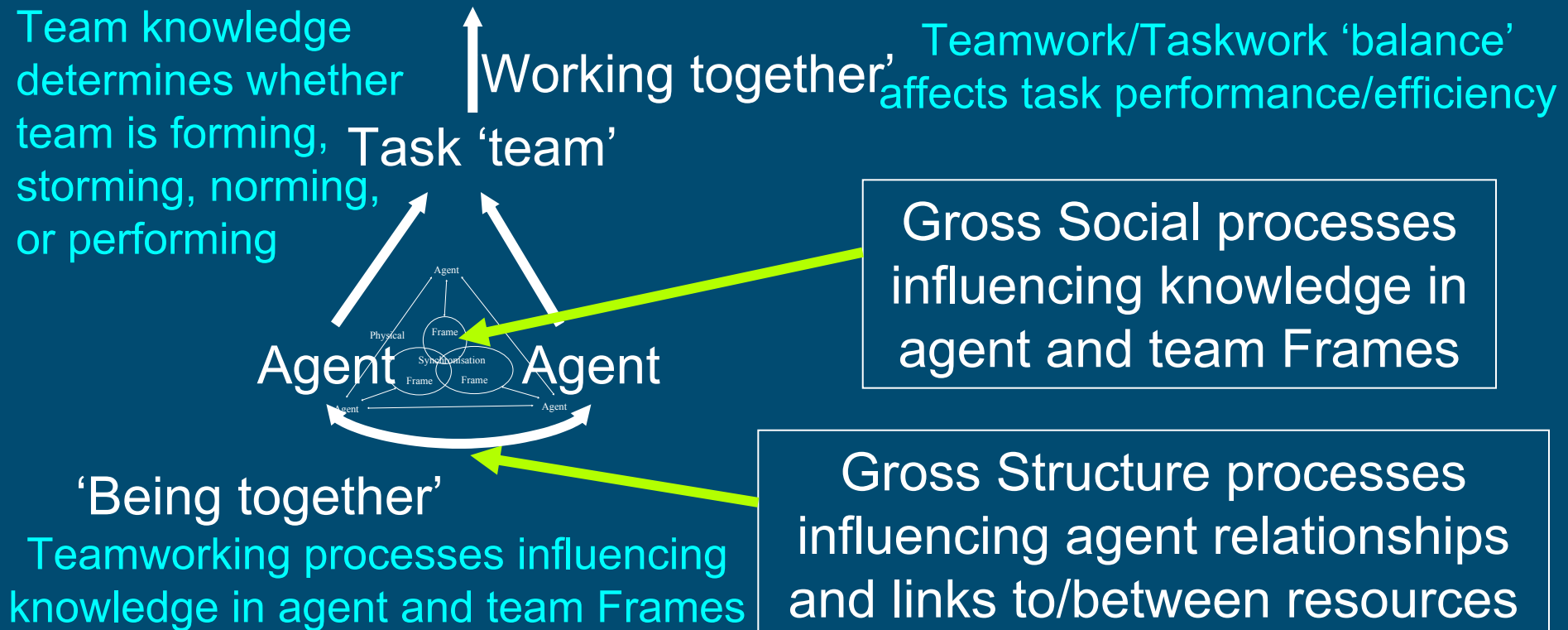
More abstract structural characteristics

- 'Shape'
- Connectivity
- Roles and 'rules'
- ...

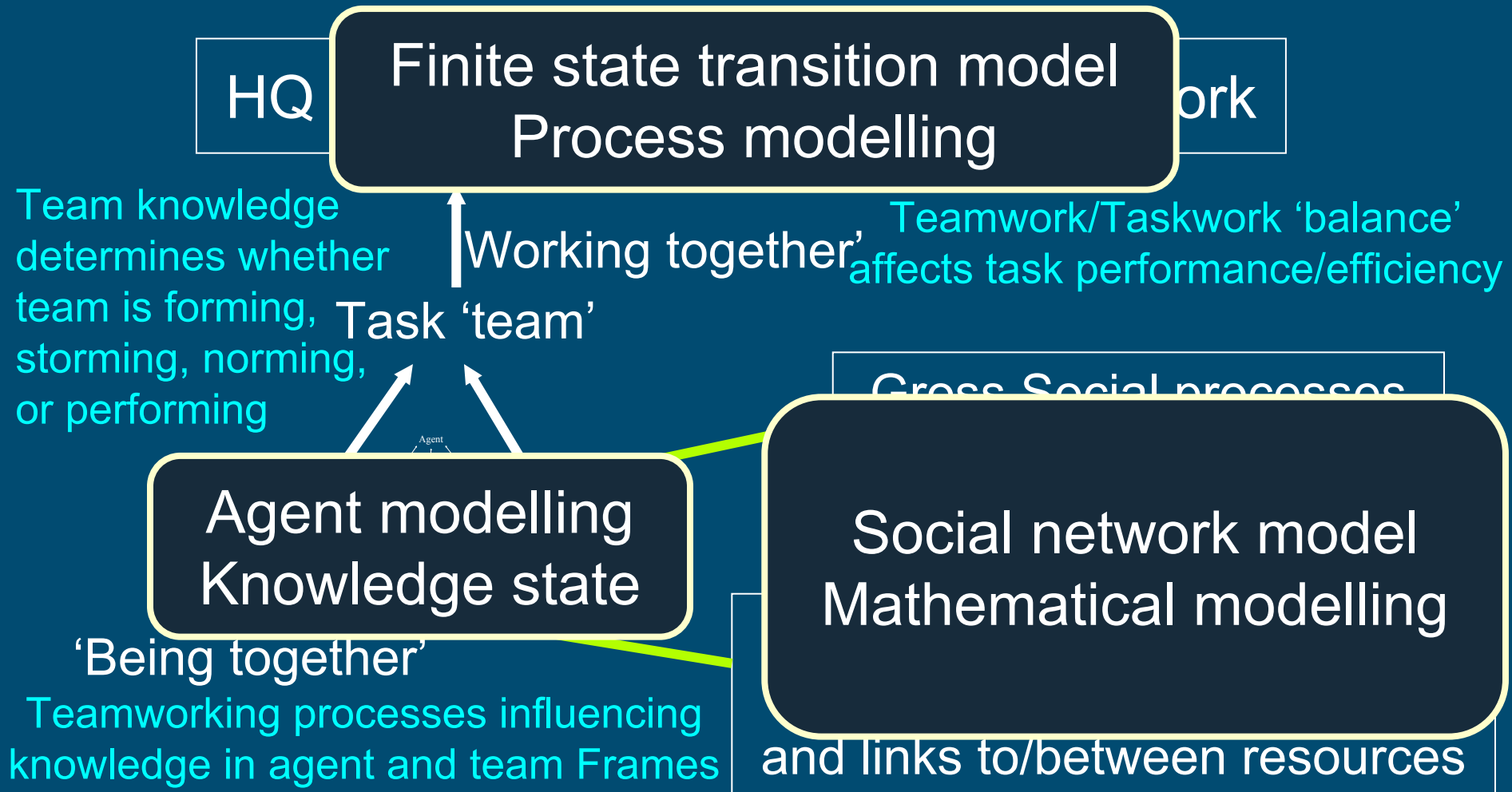


# Emerging meta-model

## HQ Process as Task transition network



# Practical simulation methods... (WIP)



# Consequences of success (or failure)

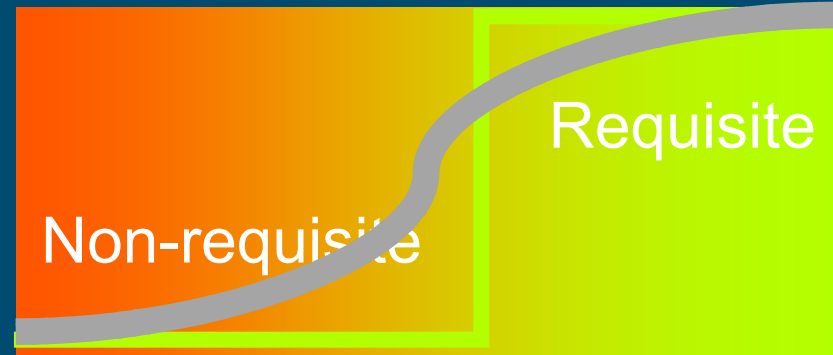
- Success

- Coherent, integrated analysis to support NEC/NCO decisions
- Holistic treatment of critical human and organisational issues
- Effective balance of investment across Lines of Development

- Failure


- More unreliable cost-effectiveness assessments
- Limited ability of OR to handle capability-based assessment
- Need for a more risk-taking, experimental approach to capability acquisition and support to operations, with less use of models

# Some definitions and declarations



- Models are abstract representations
  - descriptive/explanatory
  - conceptual/practical
- Requisite (*adj*) *made necessary by particular circumstances* (Concise Oxford)
- Requisite model is minimum that is fit for purpose
- Requisite model:
  - Contains all critical factors which may determine the study conclusions (e.g. factors significantly affecting option rank ordering)
  - Can be defined in relation to an isolatable sub-problem (i.e. one in which a sub-set of factors are not too dependent on others)
- Non-requisite, by implication, means not fit for purpose
  - Using non-requisite models carries risks. When is the risk too high?

# Levels in Operational Analysis

- Level 1: Policy and Capability Studies
  - Campaign effectiveness, whole force, strategic planning and Bol
  - Resolving C2 effects across the whole network
- Level 2: System Studies 
  - Mission effectiveness, multi-system/platform, capability planning and COEIA support
  - Resolving processes and components within C2 systems
- Level 3: Acquisition Support Studies
  - System effectiveness, usually single system/platform project
  - Resolving C2 technologies and system design options