SUPPORTING COURSES **OF ACTION PLANNING** WITH INTELLIGENT MANAGEMENT OF **BATTLE ASSETS**



Contact Information: CELESTINE A. NTUEN & EUI H. PARK The Institute for Human-Machine Studies North Carolina A&T State University Greensboro, NC 27411 Phone: (336) 334-7729





PRESENTATION OUTLINE INTRODUCTION •RATIONALE •EXISTING DECISION AIDS ACAD DESIGN & SIMULATION OUTPUT ACAD EVALUATION EXPERIMENT •**RESULTS** CONCLUSION & FURTHER STUDIES







RATIONALE

•TOO MUCH INFORMATION, BUT FIXED COGNITIVE ASSET OF THE COMMANDER

•INFORMATION PROCESSING REQUIREMENT
•PERCEIVING & RECEIVING
•FILTERING & COMPRESSING
•FUSING
•MAKING SENSE OUT OUT OF PROCESSED
DATA (JUDGMENT)
•DECIDING





RATIONALE

• DYNAMIC ENVIRONMENT:
• CHANGES IN INFORMATION
• INFORMATION VOLUME & DENSITY
• HETEROGENEITY OF INFORMATION
• INFORMATION SPEED

•UNCERTAINTY:

- •INCOMPLETE INFORMATION
- •UNAVAILABLE INFORMATION
- •UNRELIABLE SOURCE OF INFORMATION
- •FUZZINESS IN INFORMATION DESCRIPTION





RATIONALE

BURDEN OF PROOF: OPPORTUNITY FOR HUMAN ERROR COGNITIVE WORKLOAD TIME & DECISION ACCURACY

SOLUTIONS:
COMPUTERIZED DECISION AIDS
Simulation & Modeling Tool
Predict, Forecast, Estimate Average Policies
Used for Anticipation & Envisioning



SOME EXISTING DECISION AIDS

 FOX-GA: COA MODEL USING GENETIC ALGORITHM CORAVEN: INTELLIGENT COLLECTION MANAGEMENT USING BAYESIAN BELIEF NET •OWL: A DECISION-ANALYTIC WARGAMING USING **REAL-TIME STATISTICAL DATA MINING** •SCAT: SENIOR COMMANDER AUTHORING TOOL USED FOR PLAN FRAMING •MODSAF: 3D SIMULATION WARGAME WITH METT-T **•**BVP: BATTLE PLANNING & VISUALIZATION TOOL •There are many other tools available* •Tools are task dependent, assumption-driven



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ALTERNATIVE COURSES OF ACTION DISPLAY (ACAD)

•COA SIMULATION
•DRIVERS :
•ANALYTICAL MODELS
•COL DUPUY'S COMBAT MODEL (Refined)
•BEHAVIORAL MODELS



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ALTERNATIVE COURSES OF ACTION DISPLAY (ACAD)

•DRIVERS : •TABLES OF ORGANIZATION & EQUIPMENT •INTUITIVE GUI •MEET-T (MISSION, ENEMY, TROOPS, **TERRAIN**, & TIME) •Drilled-down, granular information level •C2 Intangibles (often ignored in other models)





ALTERNATIVE COURSES OF ACTION DISPLAY (ACAD)

•OUTPUTS :

- •Relative force ratio
- •Composite attrition factors
- •Troop advance rate
- •Time base performance data
- •Graphical displays
- •Battle state postures (Attack, defend, etc.)



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SAMPLE APPLICATION

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			C Mechanized	0 💌 M2Bn 💌	100 💌
			C Armored	0 💌 M1A1 Bn 💌	100 💌
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SAMPLE APPLICATION

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SAMPLE APPLICATION





SAMPLE APPLICATION

Send Current COA	
File to send	
File name :	Open
Destination	
Remote Machine:	ΟΚ
Remote Directory:	Cancel
User Name:	
Password:	Save as default 🗖

Writing ACAD Output to remote Machines



ACAD EVALUATION

MAIN HYPOTHESIS:

•TASK FAMILIARITY & COMMAND EXPERIENCE HAVE EFFECT ON USER'S TRUST ON ACAD







STUDY PERIOD: June –September 2000

DESIGN: Within-Subject study

TRAINING: MIN (40 min.) – 55 Min.

PRIOR INFORMATION: Decision Aid Expectation Form Questionnaire.

TASK COMPLEXITY: Based on information on enemy surprise
* Completely Known (LOW COMPLEXITY)
* 50% Known (MEDIUM COMPLEXITY)
* No Information (HIGH COMPLXITY)





EXPERIMENT 1: Paper & pen (Manual) (Option of 5 trials)

EXPERIMENT 2: Decision Aid (Using ACAD) (Must perform 5 trials).

TIME LIMIT: Sufficient, open-ended time allowed.

POST TEST: Rate ACAD on given trust metric

SCENARIO PRESENTATION: Random on different days and trials.





GIVEN: Mission description, Military asset for friends and enemy, and posture.

DETERMINE: Favorable COA/ Asset combination to minimize composite attrition/





COA COMPLETION TIMES

DATA ON ACAD ONLY

Experience level	Low uncertainty COA	Medium uncertainty COA	High uncertainty COA
Experts	2.18	3.51	3.937
(Lt.Col.)	(std=0.26)	(std=0.62)	(std = 0.51)
Novices	3.94	5.76	8.43
(Majors)	(std =1.03)	(std = 0.93)	(std = 1.27)



COA COMPLETION TIMES

DATA ON ACAD ONLY







COA COMPLETION TIMES

DATA ON ACAD ONLY

•2 (Expertise) X 3 (COA Complexity) Within-subject ANOVA:

- •Significant differences between Cols. & Majors (F = 249; p = 0.018)
- •Information Complexity has effect on task times: F = 19.45, p = 0.003)





COA COMPLETION TIMES

DATA ON MANUAL VS ACAD

•2 (Expertise) X 3 (COA Complexity) X 2 (Tool:Manual vs ACAD):

- •ACAD VS. MANUAL Task: F = 252, p = 0.0003)
- •ACAD Times were between 40-62% less

ACAD vs MANUAL & Level of Complexity: No significant
Task complexity affected COA development equally
May be due to preprocessing time required
Need further analysis



ACAD PERCEPTION AS A COA ASSISTANT: LOW COMPLEXITY (t = 3.98, p = 0.0009: Differences between Cols. & Majors)

Attribute	Expert Score	Novice Score
Information content/ management	0.72	0.93
Reliability of decision	0.56	0.87
Personal dependency of decision aids	0.40	0.58
Robustness of decision aid	0.675	0.90
Confidence on decision aids	0.82	0.85
Trust score	0.913	0.966



ACAD PERCEPTION AS A COA ASSISTANT: HIGH COMPLEXITY

Attribute	Expert Score	Novice Score
Information content/ management	0.64	0.83
Reliability of decision	0.56	0.87
Personal dependency of decision aids	0.35	0.65
Robustness of decision aid	0.62	0.81
Confidence on decision aids	0.72	0.89
Trust score	0.82	0.93



Expertise and Task Complexity affect trust on Decision Aid







•STUDY SEEKED TO ANSWER:

Does Decision Aid Help Commanders in COA Planning?
Do Expertise & Task Experience Affect Commander's Perception of Decision Aid Trust?

•FINDINGS:

- •1. Decision Aids Support COA:
 - •Time reduction (observed)
 - •Judgment errors (observed, to be analyzed)
 - •Real-time asset combination
 - •Robust—"What if" & "What next"
 - •Can generate multiple COAs



•STUDY SEEKED TO ANSWER:

Does Decision Aid Help Commanders in COA Planning?
Do Expertise & Task Experience Affect Commander's Perception of Decision Aid Trust?

•FINDINGS:

•2. Commanders with COA expertise and command experience consistently performed better than those with less expertise & experience:

•Dependency on mental model

•Comparative judgment (subject ACAD performance to rigorous field-value judgment)

•Seek for information not known or if known need



•STUDY SEEKED TO ANSWER:

Does Decision Aid Help Commanders in COA Planning?
Do Expertise & Task Experience Affect Commander's Perception of Decision Aid Trust?

•FINDINGS:

•3. Commanders with more experience tend to show conservative trust on ACAD while those with less command experience tend to show over reliance (more trust):

•Look for estimates that "make sense"

•Attrition factor watched with "passion"; need every asset and logistics to minimize attrition.





FURTHER STUDY:

•Meta cognition study on what commanders really look for in in computer decision aids. It is not sufficient to simulate. How the result of simulation is used is important. May help to reduce the magnitude and scalability of simulation models

•More "Intelligent Interface" for the novice user. Avoid raising hopes. Allow the user to use "INQUIRY" methods within the interface to "EXPLORE" strategies.

•Enhance Fuzzy data fusion in ACAD.

•Extend war game board to <u>multiple objectives</u> or area of interest. Current capability is one objective at a time

ACADFOX COLLABORATIONSYSTEM



