



Employing a Cognitive Theory of Collaboration to Guide Team Process and Tool Selection*

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Presented by

Cara N. Christie

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Evidence Based Research, Inc.

1595 Spring Hill Road

Vienna, VA 22182

* Phase 2 SBIR from Office of Naval Research



Agenda

- Benefits and Downfalls of Teamwork
- Utility of a Cognitive Theory of Collaboration
- Defining Knowledge Categories
- Using Knowledge Categories for Team Process and Tool Selection
- Summary



Teams and Teamwork

- Team Types
 - Action teams
 - Planning teams
 - Thinking teams
- Benefits
 - Leverage resources
 - Increase productivity
 - Improve efficiency



Team Failures

- Three causes of failure in teams
 - Lack of resources
 - Lack of motivation
 - Lack of knowledge



Approach to Cognitive Failures in Teams

- Define Knowledge Requirements
 - Team members must know what they need to know (Liang, 1995)
 - Knowledge must be distributed among members of a team (Wegner, 1987)
 - Taskwork v. Teamwork (Canon-Bowers, 1993)
 - Collaborative dialog generates knowledge (Argote, 2000)



Cognitive Theory: Knowledge Enablers

- Objective: Identify knowledge gaps
- Twelve Enablers
 - 6 Planning and team readiness Enablers
 - 6 Real-time task, team and situation assessment enablers

Planning/ Team Readiness

- Goals
- Plan
- Dependencies
- Team Familiarity
- Business Rules
- Task experience

Real Time Assessment

- Other's activities
- External situation
- Task progress
- Mutual understanding
- Plan viability
- Decision factors



Utility of the Cognitive Theory of Collaboration

- Organizes crucial team knowledge into categories
- Help Teams:
 - Diagnose knowledge gaps
 - Recognize behavioral symptoms
 - Identify potential risks
 - Review recommendations
 - Track progress over time



Employing a Cognitive Theory of Collaboration

- Methods
 - Education of knowledge requirements and enablers
 - Collaboration Advizor™
 - Objective Metrics Evaluation (Noble and KirzI, 2003)
- Important Factors
 - Involve full team
 - Multiple evaluations



Application of Cognitive Theory to Tool and Process Selection

- Objective: Select a tool or process that will help put the missing knowledge in to place
- Knowing your problem enables you to know your ideal solution
- Tools and processes both attempt to fix problems
- Avoid wasting resources on the wrong remedy



From Problems to Solutions

Example 1

- Symptoms:
 - Team is missing deadlines
 - Team members duplicating work
- Related Knowledge Enabler
 - Task Progress
 - Other's activities
- Process Solutions
 - Schedule weekly team meetings
 - Post task status board in common meeting area
- Tool Solutions
 - Employ task tracking software



From Problems to Solutions (cont.)

Example 2

- Symptoms:
 - Information is not being shared
- Related Knowledge Enabler
 - Business Rules
- Process Solutions
 - Identify field experts within team
- Tool Solutions
 - Adopt knowledge management repository



Summary

- Cognitive gaps in teams can lead to failure
- Being aware of cognitive aspects of collaboration can reduce risk of failure
- Cognitive theory of collaboration organizes knowledge into categories
- Teams can recognize symptoms and risks, diagnose problems and identify requirements for needed solutions
- Team diagnosis can guide tool and process selection to put needed knowledge in place