

19<sup>th</sup> International Command and Control Research and Technology Symposium

# DESIGN OF A MULTI-TOUCH TABLETOP FOR SIMULATION-BASED TRAINING

*Queen's University, Kingston, ON, Canada* **Dr. CHRISTOPHE BORTOLASO**  
christophe.bortolaso@queensu.ca

Pf. T.C. Nicholas Graham  
nicholas.graham@queensu.ca

Matthew Oskamp  
7mao@queensu.ca

*University of Waterloo, ON, Canada* Dr. Stacey D. Scott  
stacey.scott@uwaterloo.ca

*Directorate of Land Synthetic Environments,  
CFB Kingston, ON, Canada* Doug Brown  
dgbrown62@gmail.com

*Thales Canada, Defense and Security Centre  
Kingston, ON, Canada* Liam Porter  
liam.porter@ca.thalesgroup.com

# THE ORCHESTRATING MILITARY SIMULATION (ORMIS) PROJECT

A collaborative tabletop-based tool to support **simulation based training**

2 years of design and development in collaboration with



## Goal of this talk:

1. Show the **potential of tabletop based interfaces** to ease simulation-based training exercises
2. Illustrate that simply relying on a tabletop-based interface is **not sufficient**

# SIMULATION-BASED TRAINING



Radio, Chat, GPS

PRIMARY TRAINING  
AUDIENCE  
in a simulated command  
headquarters

TROOPS  
on the battlefield

# SIMULATION-BASED TRAINING

*Simulated*



Radio, Chat, GPS



PRIMARY TRAINING  
AUDIENCE  
in a simulated command  
headquarters

INTERACTORS  
roleplay troops on the battlefield with  
simulation tools

# SIMULATION-BASED TRAINING ADVANTAGES

- **Inexpensive** mounting of large-scale exercises by avoiding the costs of field deployments
- **Enable actions** that cannot normally be performed repeatedly in real-world collective training (e.g. blowing-up buildings)
- Allows officers to be trained **frequently**

# BUT...

the quality of the training experience highly depends on the ability of **interactors** to perform a realistic and educationally beneficial scenario.

# EXISTING TOOLS

- PC-based Software
  - ABACUS (Advanced Battlefield CompUter Simulation)
  - JCATS (Joint Conflict And Tactics Simulation)
- Analysis of Issues with the existing tools
  - In-situ observations
  - Task analysis
  - Interviews with interactors and simulation experts

# PROBLEMS WITH EXISTING TOOLS

1. Interface complexity

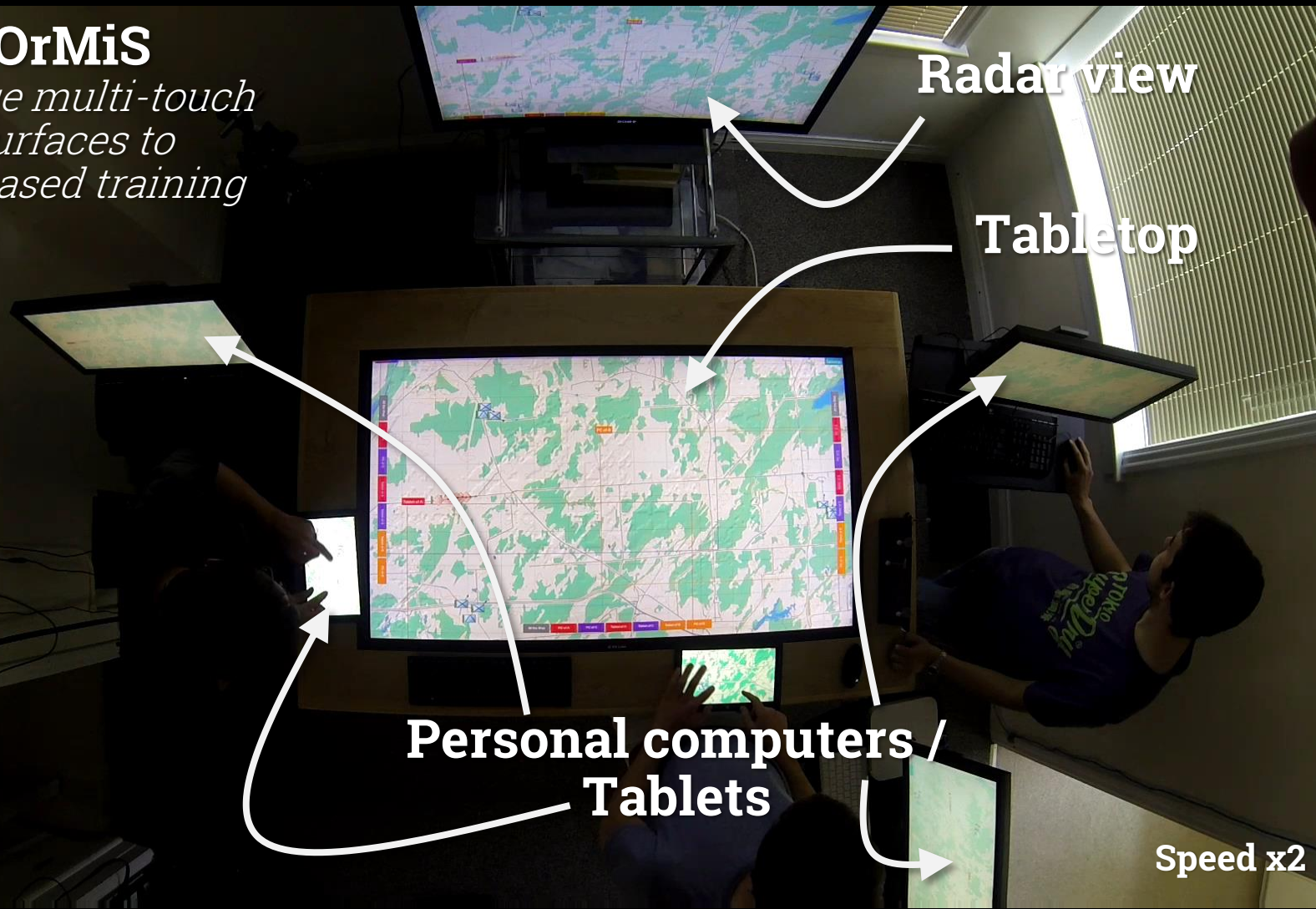
2. Weak support for coordinated tasks

3. Poor flexibility when plans need to change



# Solution: OrMiS

*Bringing large multi-touch interactive surfaces to simulation-based training*



Radar view

Tabletop

Personal computers /  
Tablets

Speed x2

# 1. INTERFACE COMPLEXITY

- Interface problems
  - Too many controls on separated windows
  - Complex access to basic features
  - Poor visualization tools (e.g. Line of sight)
- Impact on the simulation
  - Training costs
  - Scalability problems



The ABACUS interface

# 1. INTERFACE COMPLEXITY

**OrMiS solution:** example 1 -  
route planning

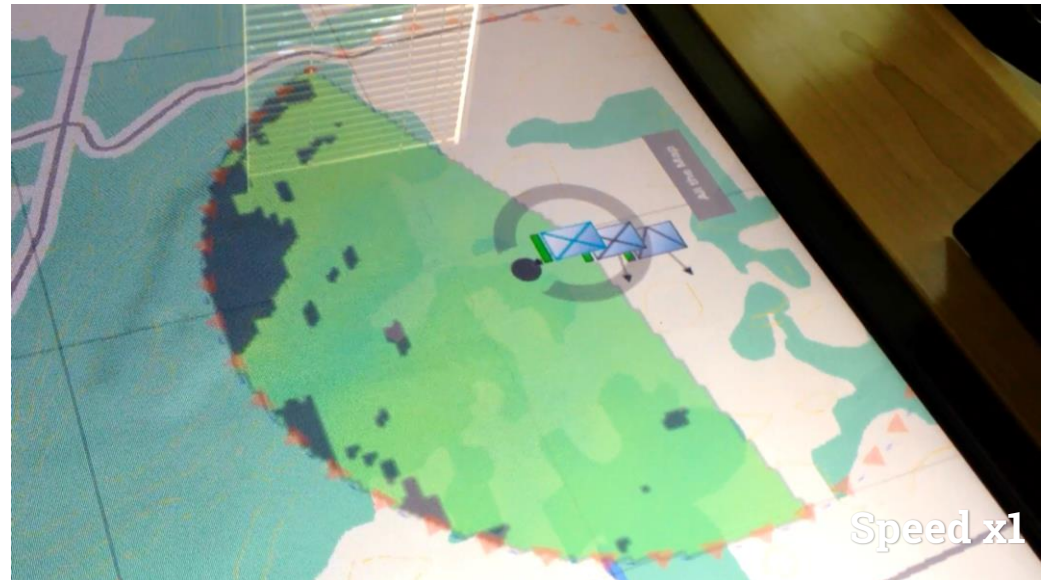
1. Simple drag technique to create a route
2. Contextual pie menus instead of external windows
3. Animations that provide cues about the state of the units and routes



# 1. INTERFACE COMPLEXITY

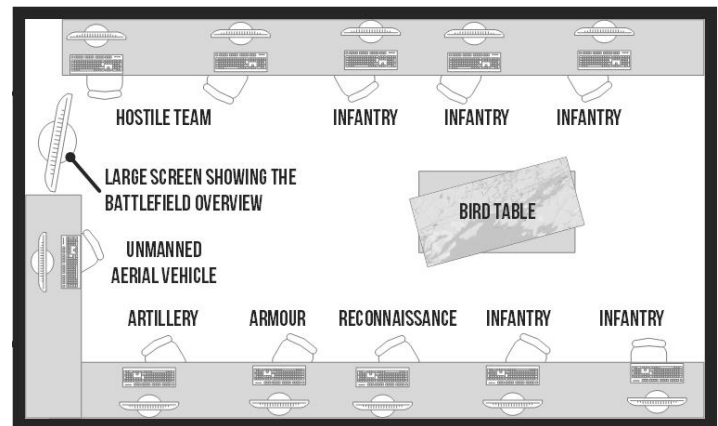
**OrMiS solution:** Example 2 -  
Line of sight visualisation

1. Simple tap to access visualization tools
2. Real time computation at a low resolution
3. Simple touch technique to reorient units



## 2. WEAK SUPPORT FOR COORDINATED TASKS

- Coordination and awareness issues
  - Communication limited with the pc-based physical setting
  - Tightly coordinated scenarios are difficult to perform
- Impact on the simulation
  - Very limited awareness between interactors
  - Tightly coordinated scenarios require unit reassignments



## 2. WEAK SUPPORT FOR COORDINATED TASKS

- OrMiS supports communication with multiple space-sharing techniques



## 2. WEAK SUPPORT FOR COORDINATED TASKS

**Shared table:** ideal for tightly coordinated scenarios in a limited area

### Advantages

1. Provide mutual awareness
2. Enable simultaneous work on the same area of the map
3. Adapted to tightly coordinated actions

### Inconvenient

1. Simultaneous users are limited by the size of the table



## 2. WEAK SUPPORT FOR COORDINATED TASKS

**Bifocal lenses:** ideal for maintaining high awareness while working on different areas

### Advantages

1. Able to work with a high level of detail, without interfering with others
2. Indicates the part of the map your partners are working on
3. Keeps its position when using the main zoom

### Inconvenient

1. Can overlap when working closely





## 2. WEAK SUPPORT FOR COORDINATED TASKS

**Viewports:** ideal for working simultaneously in a decoupled manner on the map, while maintaining low awareness.

### Advantages

1. Can be reoriented
2. Able to reach distant parts of the map
3. Not influenced by main zoom

### Inconvenient

1. Provide low awareness



## 2. WEAK SUPPORT FOR COORDINATED TASKS

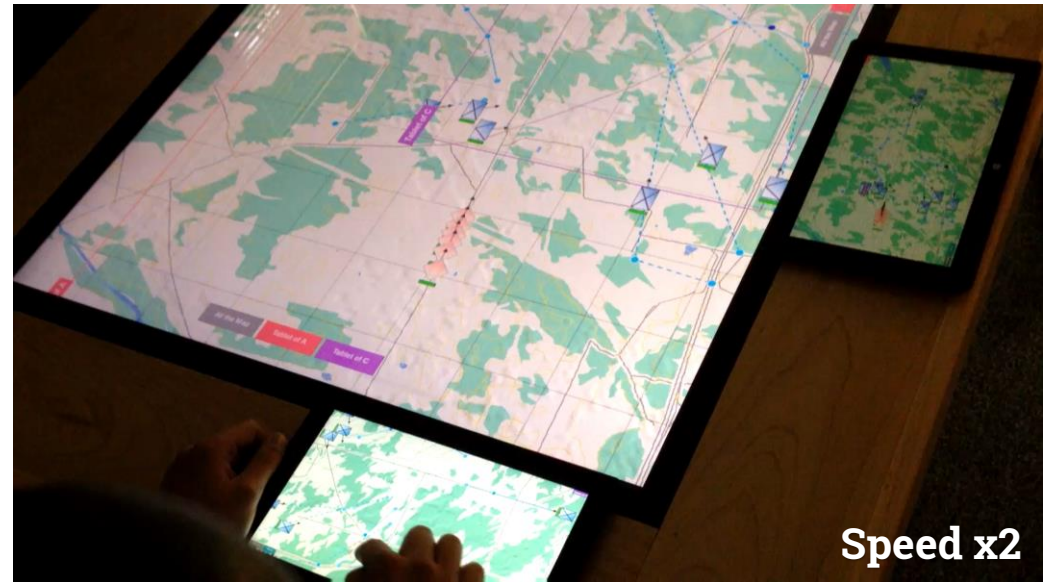
**PC/Tablets:** ideal for individual work and low awareness

### Advantage

1. Offers higher degree of privacy
2. Does not take away any screen real estate from the main map
3. Provides a high input/output resolution

### Inconvenient

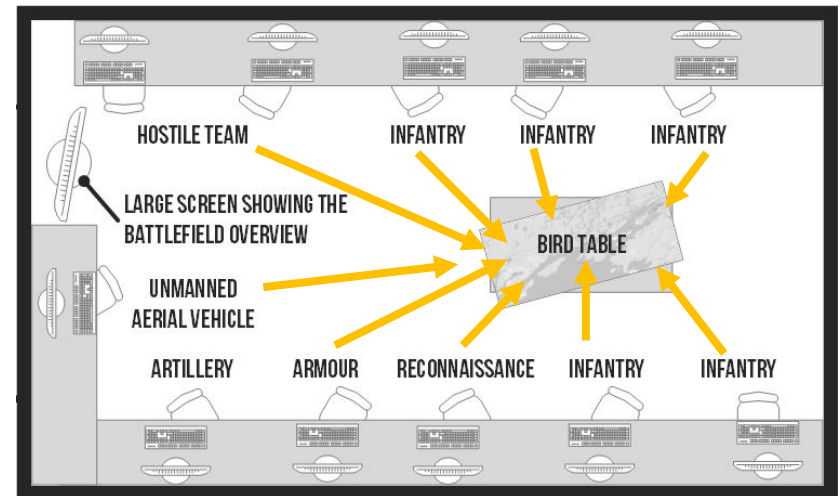
1. Poor awareness of others' actions



Speed x2

# 3. POOR FLEXIBILITY WHEN PLANS NEED TO CHANGE

- Unexpected events may occur
  - Need to leave their desk
  - Gather around the map table
  - Reposition pieces of paper representing units on the paper map
- Impact on the simulation
  - Breaks the workflow
  - Requires one interactor to monitor the simulation in the meantime



# 3. POOR FLEXIBILITY WHEN PLANS NEED TO CHANGE

1. Switch between simulation and planning in a second
2. Tablets positioned around the table to monitor the simulation
3. No need to update the position of units



# HOW ORMIS SOLVES EXISTING PROBLEMS

1. Interface complexity

**Solved:** with simple touch based interaction techniques

2. Weak support for coordinated tasks

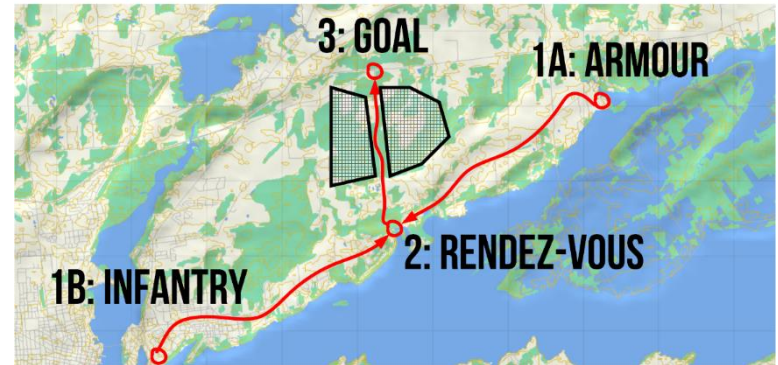
**Solved:** by providing a shared space supporting various types of collaboration couplings

3. Poor flexibility when plans need to change

**Solved:** by enabling rapid switching between planning and running the simulation

# EARLY FEEDBACK ABOUT ORMIS

- Early qualitative study
- 6 pairs of officer candidates Royal Military College, Kingston, ON
- Procedure
  - Short training (< 15 min)
  - Simple scenario
  - Interviews / questionnaires



# RESULTS

- Effectiveness: users were able to perform the task successfully with minimal (< 15 min) training
- Users were very enthusiastic about OrMiS
  - *"I really liked the table, it was very intuitive"*
  - *"...for planning the route, I found it was actually pretty good!"*
  - *"when we clicked it would tell us if it was water, road, etc. and that was really handy. I liked that."*
- The tested techniques obtained very good usability results with the SUS standard\*

\* Brooke, J. (1996). SUS - A quick and dirty usability scale. In A. Jordan, Patrick, W., Thomas, Bruce, Weerdmeester, Bernhard, A., McLelland, Ian (Ed.), Usability Evaluation in Industry (pp. 189-194). CRC Press. doi:10.1002/hbm.20701

# SOME LESSONS LEARNED

- Need to limit the risk of interferences

*"[we] had to create a seniority of who was allowed and who was in control of the board, because at some points I would go touch something and it would screw him up, ... so we had to have one person who would say don't touch it until I'm done".*

- Ergonomic considerations

*"the table should be higher or angled ... there is clearly one side that's better"*

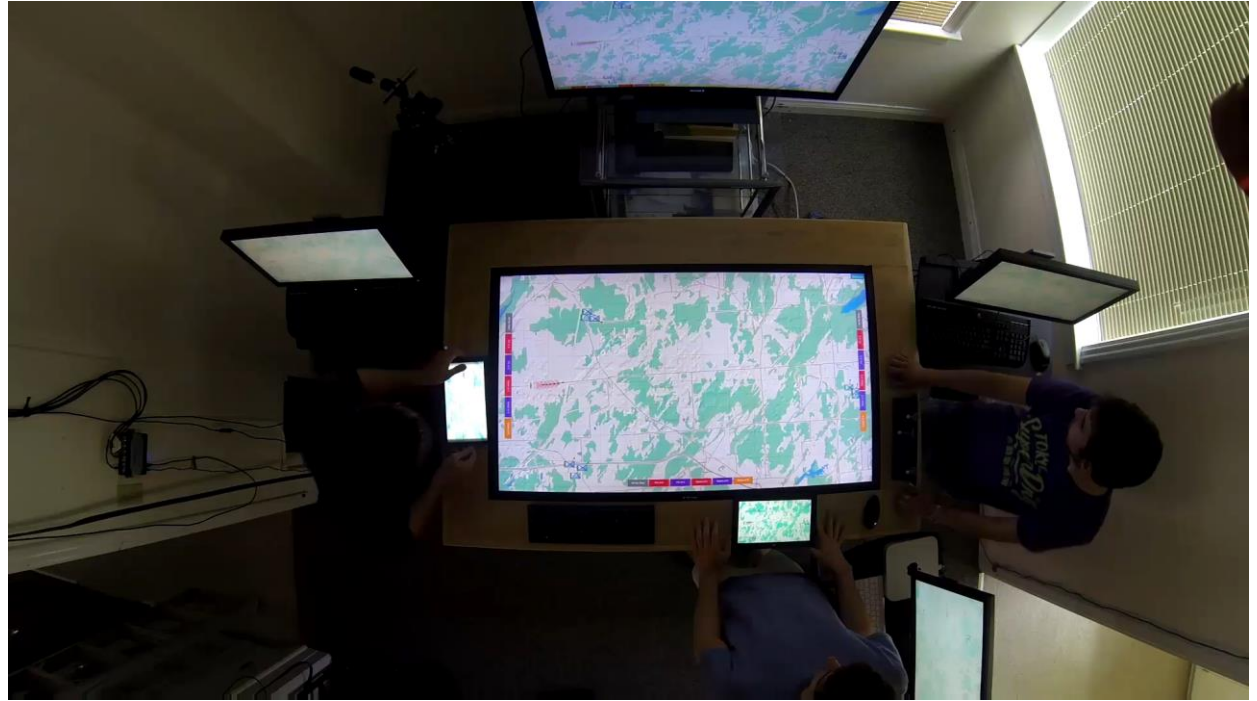


# CONCLUSIONS

- Tabletop based interfaces are a promising solution to ease simulation-based training exercises
  - Minimal training
  - High awareness
  - Support for tightly coupled collaborative tasks
- But...
  - Simply relying on a multi-touch table is not sufficient
  - Need to support various types of collaboration coupling

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