OF THE UNITED KINGDOM

Cranfield

Defence College of Management and Technology

Assessing the transmission of Command Intent

Geoffrey Hone, Ian R Whitworth, Andy Farmilo

Cranfield University at the Defence Academy of the United Kingdom, Shrivenham, SN6 8LA, UK







Defence College of Management and Technology

Content

Introduction

- Command Structure
- Quantitative Measures of Intent
- Research Protocol
 - Terminology
 - Assessment
 - Tool Development
 - De-risking
- Conclusion

OF THE UNITED KINGDOM



Defence College of Management and Technology

Introduction

RUDE Cycle describes passage of orders down command structure Commander assess orders of direct subordinates, and their sub-ordinates etc Range of potential variables Assessment Tool Plot communication events on timeline

Cranfield

Defence College of Management and Technology

Command Structure

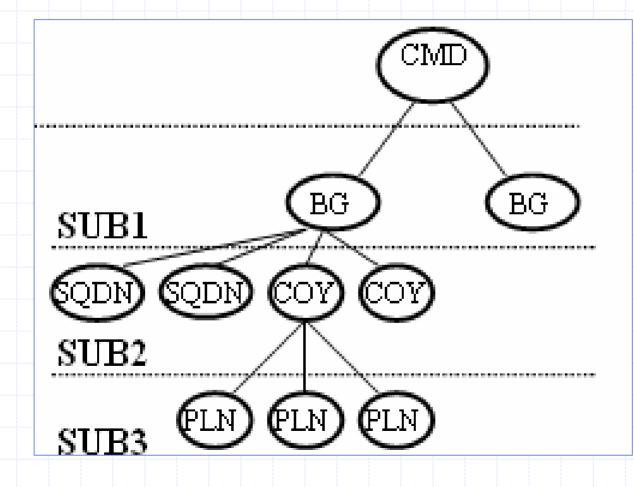
Brigade Commander (CMD)
 Battle-group Commander (SUB1)
 Company/Squadron Commander (SUB2)
 Platoon/Troop Commander (SUB3)

OF THE UNITED KINGDOM



Defence College of Management and Technology

Command Structure

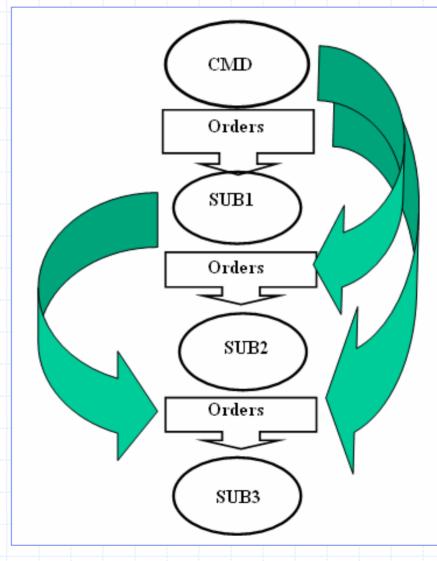


OF THE UNITED KINGDOM



Defence College of Management and Technology

Scope for Order Assessment



I-038

Cranfield

Defence College of Management and Technology

Fundamental Question

Did SUBs show clear commitment to the Orders passed down to them?

Requires military SME judgement

Phrasing of question should be revised

Cranfield

Defence College of Management and Technology

Quantitative Measures

- British forces follow 1/3-2/3 rule
 Time-line from "Start" to "H-hour"
 Record events:
 - Time of issue of Warning orders
 - Time of issue of CONOP orders
 - Time of issue of Confirmatory orders

Cranfield

Defence College of Management and Technology

Quantitative Measures

Further variables could also be measured:

- Length of order (in pages, words etc)
- Length of each sentence
- Number of sentences
- Time for each query (if any)
- Number of queries (if any)

OF THE UNITED KINGDOM



Defence College of Management and Technology

Terminology

Proposed notation:

Brigade		Battlegroup	
Bde-CMD		BdeSub-1	
	0		0
Battlegroup		Company	-
BdeSub-1		Bde SUB-2	
	O-sub-l		O-sub-l
Company		Platoon/Troop	-
Bde SUB-2		Bde SUB-3	
	O-sub-2		O-sub-2
Platoon/Troop			
Bde SUB-3			
	O-sub-3		

Cranfield

Defence College of Management and Technology

Assessment

 Commander assesses orders at two (and perhaps) three levels down
 Assessment Tool in development
 Based on Osgood Semantic Differential
 Computerised survey with 5-7 questions applied to each Order

OF THE UNITED KINGDOM



Defence College of Management and Technology

Assessment – 1st Step

First step: single assessment of each Order, one question asked:

"Do these Orders use the available forces to best serve my Intent?"

OF THE UNITED KINGDOM



Defence College of Management and Technology

Assessment – 2nd Step

Second step: detailed assessment of Orders - set of questions based on:

UK OPORD	US 5-Paragraph	US 4-Paragraph
Situation	Situation	Situation
Mission	Mission	Mission
Execution	Execution	General Instructions
Service Support	Service Support	Special Instructions
Command & Signal	Command & Signal	

I-038



Cranfield

Defence College of Management and Technology

Tool Development

- Draft the initial questions
- Recast them so that they are not dichotomous
- Choose descriptors
- Write question set into tool

Cranfield

Defence College of Management and Technology

Tool Development

"Do these Orders use the available forces to best serve my Intent?"

Now might become:

"To what degree do these Orders use the available forces to best serve my Intent?"

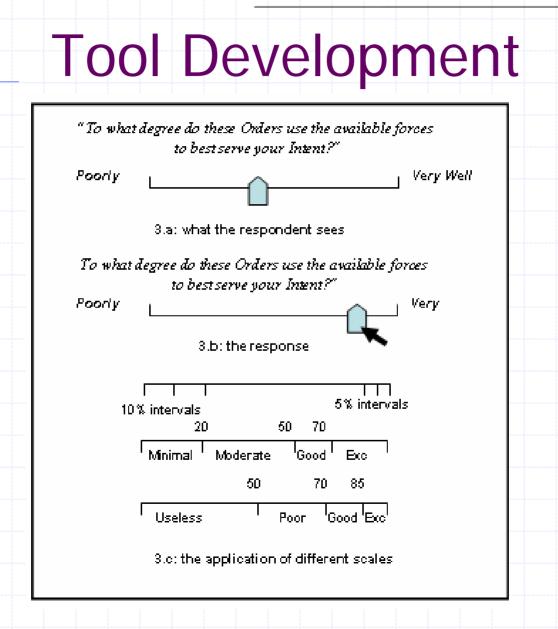
"Poorly"

"Very well"

OF THE UNITED KINGDOM



Defence College of Management and Technology



I-038



Defence College of Management and Technology

Use of Tool Data

Saved as Comma Separated Values (.CSV) Can export results to spreadsheet: Use templates for multiple correlations (compare overall and detailed results) Highlights any problem areas Grade each instance separately, generate colour-coded rating (e.g. Traffic Light)

Cranfield

Defence College of Management and Technology

Analysis of Results

 Evaluate quantitative variables
 Judgement requires SME input
 E.g. SUB receiving good CMD assessment may have made fewer clarification requests
 Potentially high return of data

OF THE UNITED KINGDOM



Defence College of Management and Technology

De-risking

Could be used in De-risking operations

CMD	SUB2	
Were Orders issued in a timely manner?	Do you have sufficient time to plan/execute orders?	
Was Urgency well conveyed?	Was Higher Command Intent (or intended effect) made clear?	
Were Locations (AA, FUP, etc) clearly indicated?	Were Routes and Locations clearly indicated?	
Are waypoint timings achievable?	Are waypoint timings achievable?	
Are available forces well used?	Do you have adequate support and flank cover?	
ls artillery support de-conflicted?	Are you happy with artillery support?	
Are movement bounds clear and un- ambiguous?	Do advised bounds present any problem?	

I-038

Cranfield

Defence College of Management and Technology

Conclusion

We have outlined two-stage approach to assessment of Transmission of **Commander's Intent** Can produce Quantitative data Order Assessment tool in development Potential for use in De-risking operations and Junior Officer training

Cranfield

Defence College of Management and Technology

Questions?

Contact Details: Geoffrey Hone +44 (0) 1793 785687 <u>ghone.cu@defenceacademy.mod.uk</u> Ian R Whitworth +44 (0) 1793 785209 <u>iwhitworth.cu@defenceacademy.mod.uk</u> Andy Farmilo +44 (0) 1793 785687 <u>afarmilo.cu@defenceacademy.mod.uk</u>