

# Understanding Joint Warfighting Experiments

## The Logic of Warfighting Experimentation

Presented to

10<sup>th</sup> International Command and Control, Research  
and Technology Symposium (ICCRTS)

14 June 2005

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# “Take-Away’s”

## **Experimentation is uniquely suited to Capability Development**

Develop Capabilities to cause increased effectiveness  
... and design experiments to assess causality

## **Logic of Experimentation is not difficult:**

**2, 3, 4, 5, 21**

## **Can apply principles of science and achieve robust defensible results in Experiments**

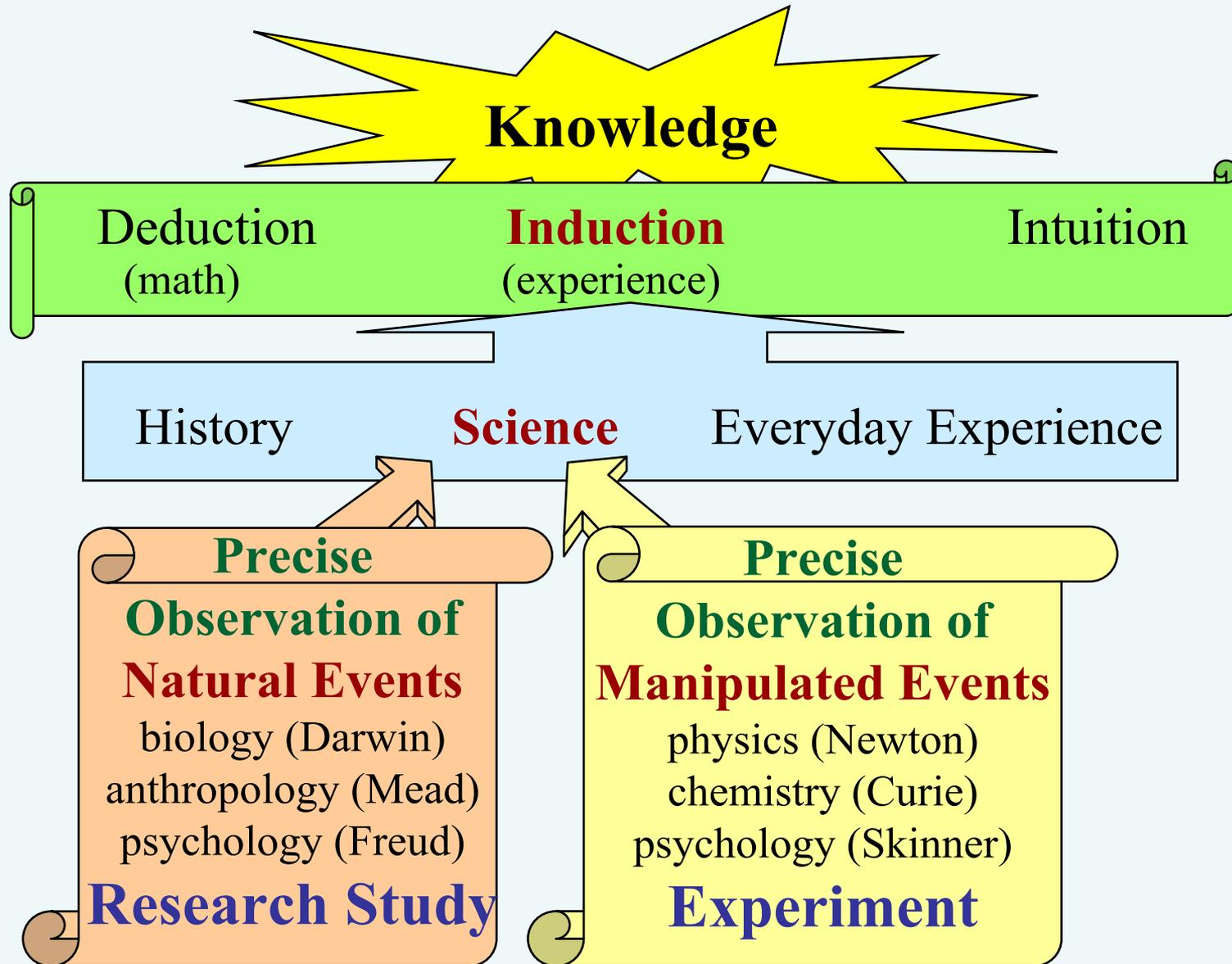
Able to empirically justify the value of new capability recommendations

## **Can maximize information from individual Experiments and accumulate rigor in Experiment Campaign**

...using multiple experiment venues and continuous simulation in model-exercise-model paradigm

*Scientific Method  
And  
Experimentation*

# *Taxonomy of Sources of Knowledge*



# Scientific Method and the Joint Concept Development and Experimentation Process

*Scientific Method*

**The Same Process**

*JCD&E Process*

Publish Paper in Scientific Journal

Publish Concept Paper

**Evaluation Phase**

**Evaluation Phase**

8. Ascertain Impact on Problem

8. Ascertain Impact on Concept

If Inconclusive

If Inconclusive

7. Evaluate the Hypothesis

7. Evaluate Hypotheses

6. Analyze Data **Experiment Phase**

6. Analyze Data **Experiment Phase**

5. Conduct Experiment

5. Conduct Experiment

4. Design Empirical Test of Hypothesis

4. Design Empirical Test of Hypothesis

3. Formulate Hypotheses

3. Formulate Hypotheses

2. Review of Literature

2. Review Operational Lessons and Conduct Discovery Exercises and Events

1. Identification of a Problem

1. Identify Relevant Joint Problems  
(Coordinated Joint Experiment Issues)

**Clarification Phase:**  
Clarify Problem & Possible Solutions

**Discovery Phase:**  
Clarify Problem & Possible Solutions

Publish Concept Paper

# Why Experiment?

**Transformation** is about--

*“changing something”*

to increase *“Effectiveness”*  
effectiveness/efficiency

To know what to change, you need to know the

“cause”

of the intended output (effect).

**Experimentation** is the preferred  
technique to determine **“causes and effect”**

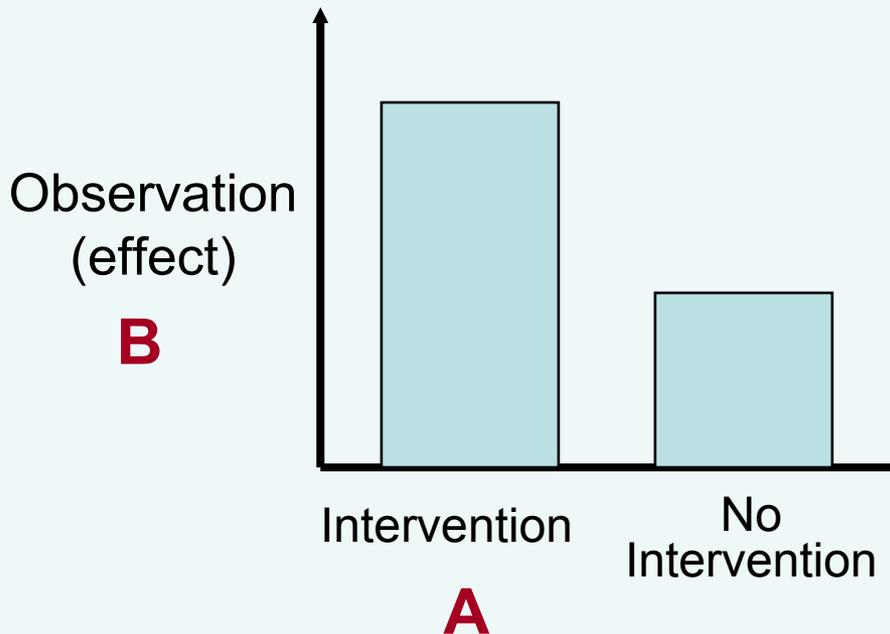
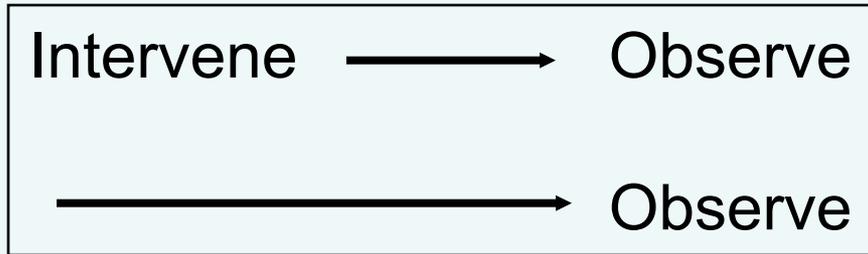
...in order to develop and validate—

new **Joint Warfighting Capability (cause)**

that will increase **Warfighting Effectiveness (effect)**.

What is an Experiment?

# Simplest Experiment: (If A, Then B)



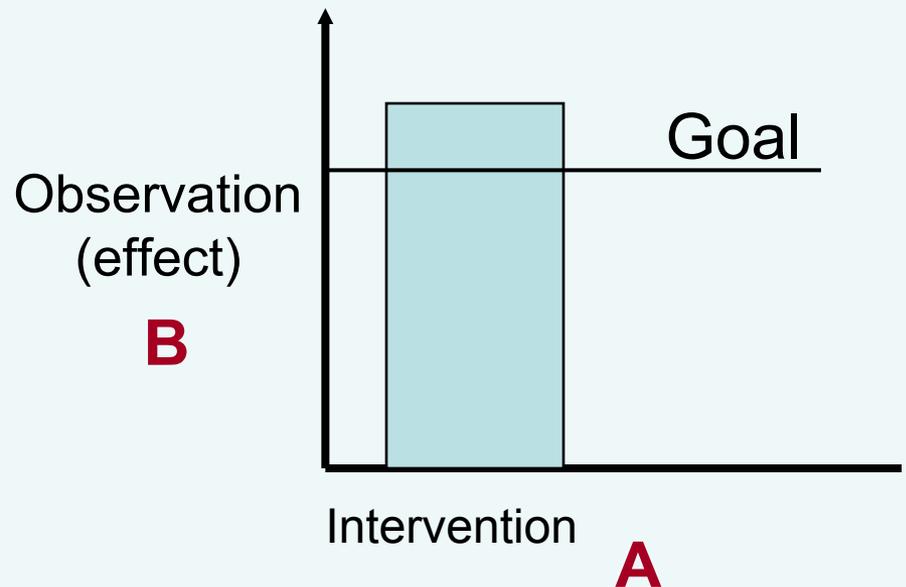
*Occasionally:*  
No side-by-side comparison required:

- **Historical Goal or Baseline**

“If I sail west, I will reach the East (India)”

- **Explicit criterion**

“Capability must deploy entire JTF within X days”



# Useful Definition of Experiment

**35 different definitions at “[WWW. One-Look Dictionary Search](#)”**

*Common Themes:*

A test done in order to learn something or to discover whether something works or is true (Cambridge Advanced Learning Dictionary). An operation carried out under controlled conditions in order to discover an unknown effect or law, to test or establish a hypothesis, or to illustrate a known law (Merriam-Webster Dictionary)

**Experiment –**

**“To explore the effects of manipulating a variable.”**

Shadish, Cook, & Campbell,. Experimental and Quasi-Experimental Designs for Generalized Causal Inference p. 507

**Warfighting Experiment** — To examine the effects of varying proposed warfighting capabilities or conditions.

**Joint Warfighting Experiment**

— To examine the effects of varying proposed joint warfighting capabilities or conditions.

# What Will an Experiment Do for You?

A = proposed solution

B = operational problem to be overcome

C = another possible solution

- Does A affect B?
  - Is A important for solving B?
- How much A is necessary to solve B?
  - How much of B is alleviated by A?
- What is the best way to do A to solve B?
- Is C also necessary for A to work?
- Is A more important than C to solve B?

Not either-or,  
...need both...  
**experiments**  
and **experience**

**Analysis of historical data and the use of military experts is critical to understanding the real problem and proposing potential solutions.**

But Experts & History ...

- Sometimes produces contradictory implications
- May not include future environment characteristics
- Can not quantify potential effects of new solutions
- Can not resolve “cause and effect” retrospectively

# Non-Laboratory Experiments Methods

William R. Shadish, Thomas D. Cook and **Donald T. Campbell**,  
Experimental and Quasi-Experimental Designs for Generalized Causal Inference (Houghton Mifflin Co; **2002**)

Thomas D. Cook and **Donald T. Campbell**. Quasi-Experimentation: Design and Analysis Issues for Field Settings Rand McNally, **1979**)

**Donald T. Campbell** and Julian Stanley. Experimental and Quasi-Experimental Designs for Research (Rand McNally, **1963**)

Experiment rigor requirements based on 40 years of writing about non-laboratory experiment requirements.

Adapted ideas and terminology for joint warfighting experiments

***Apply traditional scientific principles to Joint Experimentation in innovative ways***

# The **Logic** of Warfighting Experiments

2

3

4

5

21

# Experiment Hypotheses

“educated guesses of what might happen”

Useful:

- Help to clarify what experiment is about
- Identify logical thread of the experiment
- Guide experiment design and data collection

*Nothing magic:*



If \_\_\_\_\_; then \_\_\_\_\_.

**proposed solution(s)** → **problem to be overcome**

independent variable → dependent variable

potential cause → possible effect

Sea Basing	→	Rapid deployment
Collaboration	→	Adaptive planning
Global Cell	→	Inter-theater coordination
Robust ISR	→	Deny sanctuaries

# Experiment Hypothesis “avoidance?”

## False Concerns about use of Hypotheses:

- **Too general**...one over the world...not helpful.
- **Not justified**, derived from theory; no war-fighting theory of war fighting.
- **Too constrictive**...detrimental to discovery.
- **Not appropriate for messy military field experiments**...only useful in laboratory experiments.
- **Don't have enough information** to formulate hypothesis
- **Demand too rigorous data and analysis** to reject/accept

“You know enough to construct hypothesis!!”

All you need...is some idea of...

...problems you are trying to overcome

...or missions or tasks attempting to conduct

and

...the tools or capabilities you are proposing to attempt to solve the problem or execute the task.

# Pre-conditions for experiment

## 1. Problem identification:

Know what problem or **task** needs to be overcome or improved.

## 2. Proposed Solution identification:

Have a proposed solution (capability) for solving the problem...for accomplishing the task.

## 3. Relevant conditions:

Knowledge of **conditions** impacting ability of solution to solve problems eg should work in some scenarios/situations but not others.

## 4. Assessment (standards):

1. What **metrics** would indicate that the **solution did (or did not) solve problem.**

(MOE/MOP—decrease time, decrease required resources, increase sustainment flow, decrease campaign time, increase number of options, etc)

**Once you have a proposed solution....hypotheses are easy!**

Hypothesis:

If Proposed Solution; Then Problem to be Overcome

...trial Conditions... MOE: Metrics

# Different Levels of Hypotheses

Capability Level  
(overarching)

If Robust ISR is employed...;  
**then** the threat will have no sanctuaries...

Experimental Level  
(measurable-MOE/MOP)

If the Advanced XX System is employed...;  
**then** threat will be continuously tracked.

**MOE/MOP**

Statistical Level

**H<sub>0</sub>:**  $T \geq YY$

**H<sub>a</sub>:**  $T < YY$

# Logic of hypothesis resolution

**A** **B**

If proposed solution : then problem to be overcome (effect).

## Logic of hypothesis resolution

3

1. Did A occur?
2. Did B occur?
3. Was B due to A ?

*Internal Validity*  
of an experiment

# 4

## *Four Requirements for Good (valid) Experiment*

If           New Capability (A)          ; Then           Effect (B)          .

### Requirement

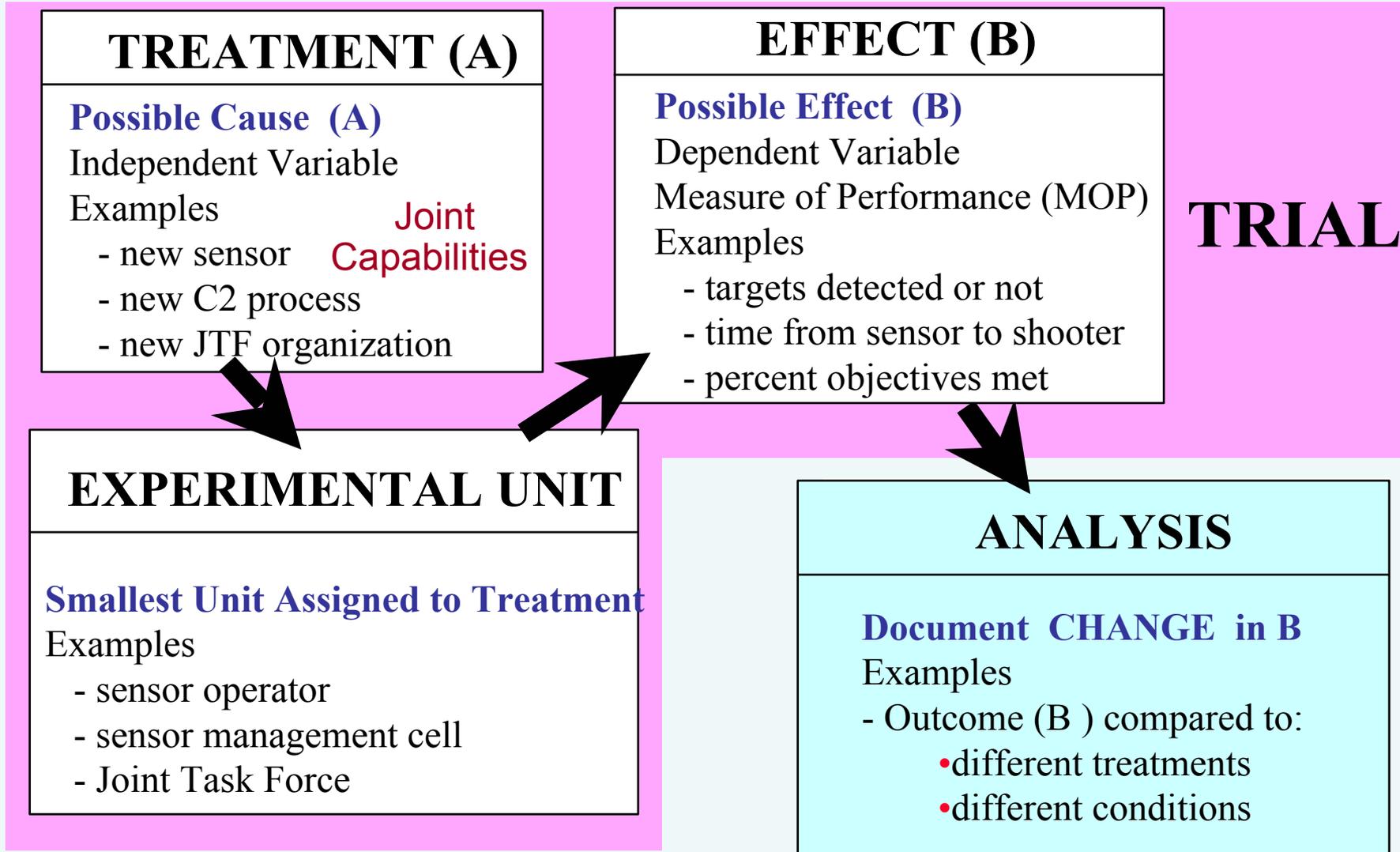
### Evidence for Validity

### Threat to Validity

<b>1</b> ability to <u>use</u> new capability	<u>A</u> occurred	Asset did not work or was not used
<b>2</b> ability to <u>detect</u> change in effect	<u>B</u> changed as <u>A</u> changed	Too much noise, can not detect any change
<b>3</b> ability to <u>isolate</u> reason for change	<u>A</u> alone caused <u>B</u>	Alternate explanations of change available
<b>4</b> ability to <u>relate</u> results to actual operations	Change in <u>B</u> due to <u>A</u> is expected in actual operations	Observed change may not be applicable

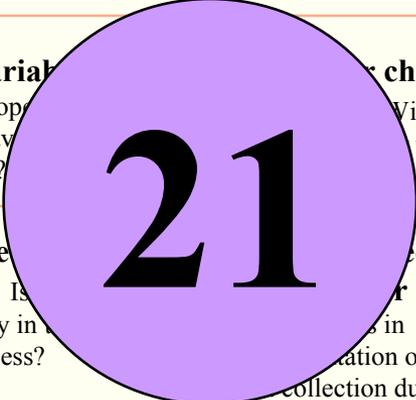
# 5

## *Five COMPONENTS of any EXPERIMENT*



# 21 Threats to a Good Warfighting Experiment

	① Ability to <u>Use</u> Capability	② Ability to <u>Detect</u> Results	③ Ability to <u>Isolate</u> Reason for Results Single Group      Multiple Groups	④ Ability to <u>Relate</u> Results to Operations
1 Treatment	<b>1. Capability not workable:</b> Does the hardware and software work?	<b>5. Capability variability:</b> Is systems (hardware and software) and use in like trials the same?	<b>11. Capability changes over time:</b> Are there system (hardware or software) or process changes during the test?	<b>18. Nonrepresentative capability:</b> Is the experimental surrogate functionally representative?  NA
2 Players	<b>2. Player non-use:</b> Do the players have the training and TTP to use the capability?	<b>6. Player variability:</b> Do individual operators in like trials have different characteristics?	<b>13. Player changes over time:</b> Will the player characteristics change over time?	<b>19. Nonrepresentative players:</b> Is the player unit similar to the intended operational unit?
3 Effect	<b>3. No potential effect in output:</b> Is the output sensitive to capability use?	<b>7. Data collection variability:</b> Is there error variability in the data collection process?	<b>12. Data collection changes over time:</b> Are there changes in the data collection process during the experiment?	<b>20. Nonrepresentative measures:</b> Do the performance measures reflect the desired operational outcome?
4 Trial	<b>4. Capability not exercised:</b> Does the scenario and Master Scenario Event List (MSEL) call for capability use?	<b>8. Trial conditions variability:</b> Are there uncontrolled changes in trial conditions for like trials?	<b>14. Trial condition changes over time:</b> Are there changes in the trial conditions (such as weather, light, start conditions, and threat) during the experiment?	<b>21. Nonrepresentative scenario:</b> Are the Blue, Green, and Red conditions realistic?
5 Analysis	NA	<b>9. Low statistical power:</b> Is the analysis efficient sample size sufficient? <b>10. Violation of statistical assumptions:</b> Are the correct analysis techniques used and error rate avoided?	<ul style="list-style-type: none"> <li>• The purpose of an experiment is to verify that A causes B.</li> <li>• A valid experiment allows the conclusion “A causes B” to be based on evidence and sound reasoning...  - by reducing or eliminating the 21 known threats to validity.</li> </ul>	



# Understanding 4 Experiment Requirement provides insights into Experiment Design TRADEOFFS

All Experiments are tradeoffs: -can not eliminate all threats to validity  
**The 100% valid Experiment does not exist**

4 Requirements  
 5 Components

## 21 Threats to a Good Warfighting Experiment

	① Ability to Use Capability	② Ability to Detect Results	③ Ability to Isolate Reason for Results Single Group Multiple Groups	④ Ability to Relate Results to Operations
1 Treatment	1. Capability not available: Does the hardware and software work?	5. Capability variability: Is system (hardware and software) and system (hardware and software) consistent during the test?	11. Capability changes overtime: Are there system (hardware or software) or process changes during the test?	18. Non representative capability: Is the experimental surrogate functionally representative?
2 Players	2. Player non-use: Do the players have the training and TIP to use the capability?	6. Player variability: Do individual operators have the skills to use the capability?	15. Player differences: Are there differences between groups used and in the comparison?	19. Non representative players: Do the players use the capability in the intended operational setting?
3 Effect	3. No potential effect in output: Is there a plausible capability use?	7. Data collection variability: Is the data collection process consistent during the experiment?	16. Data collection differences: Are there potential data collection differences between comparison groups?	20. Non representative measures: Do the performance measures reflect the intended operational situation?
4 Trial	4. Capability not exercised: Does the scenario and Mission Scenario Events List (MSEL) call for capability use?	8. Trial conditions variability: Are there unwanted changes in trial conditions for the trials?	14. Trial condition changes overtime: Are there changes in the trial conditions (such as workload, light, sound, and vibration) during the experiment?	21. Non representative scenario: Are the Blue, Green, and Red conditions realistic?
5 Analysis	NA	9. Violation of statistical assumptions: Are the statistical techniques used and their use justified? 10. Low statistical power: Are analysis efficient sample sizes used?	17. Trial condition differences: Are the trial conditions similar for each comparison group? 21. Non representative scenario: Are the Blue, Green, and Red conditions realistic?	21. Non representative scenario: Are the Blue, Green, and Red conditions realistic?

Internal Validity

External Validity

A valid experiment is a balance between - -

- Internal validity - - precision and control
- External validity - - representativeness and realism
  - Example: increasing repetitions for precision, also increases scenario familiarity thus decreasing realism

Tip balance according to decision requirements

### • Emphasize internal validity

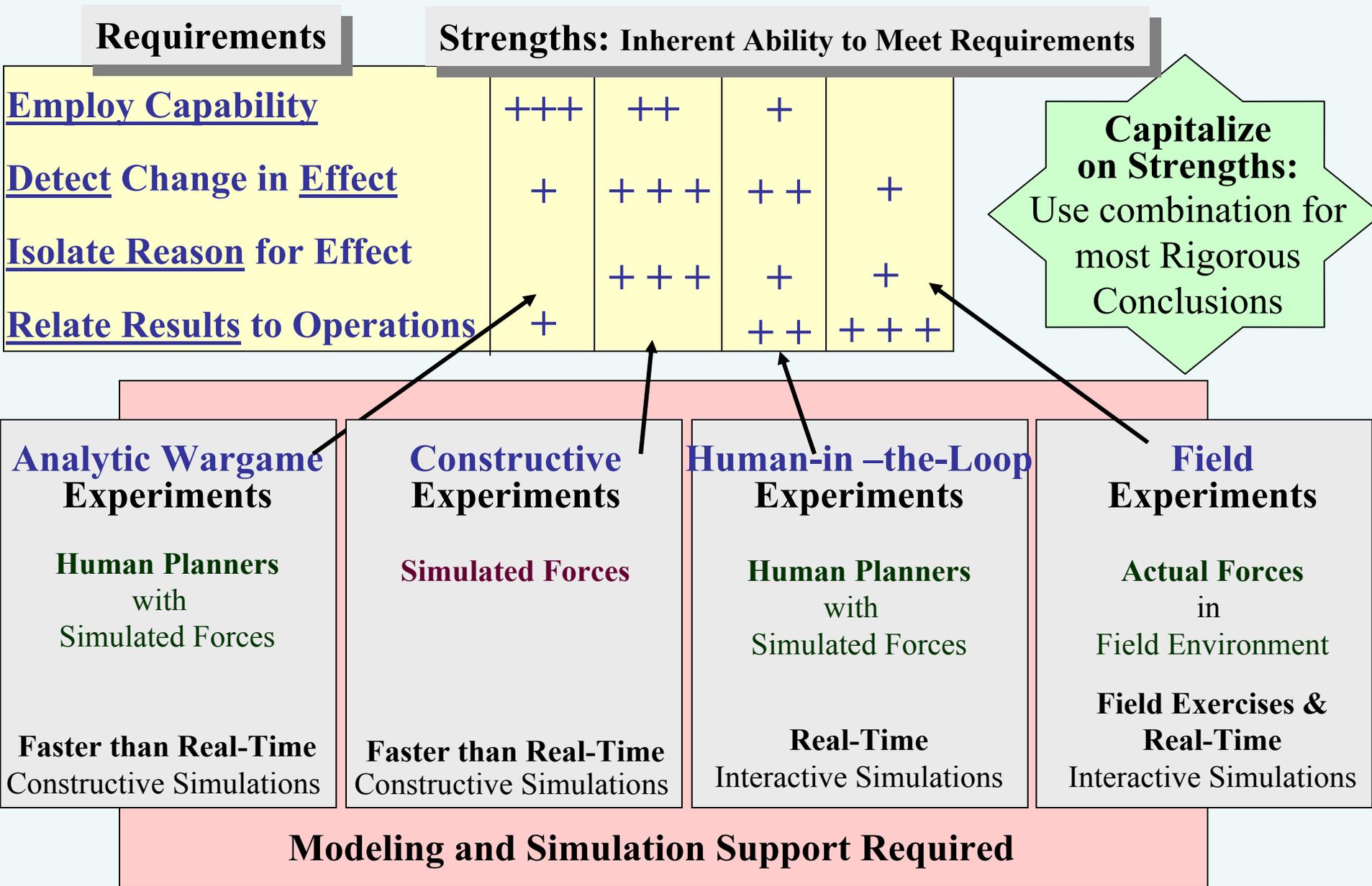
- Expect small effect
- Important to determine that A, and not C, caused effect
- Constructive and human-in-the-loop experiments

### • Emphasize external validity

- Expect large effect
- Less important to address exactly "why"
  - Verify effect will occur in actual operations
- Wargame and field experiments

Valid experiment provides sufficient validity to support the pending decision

# Rigorous Experiment Campaigns Require Multiple Methods to Meet the Four Requirements

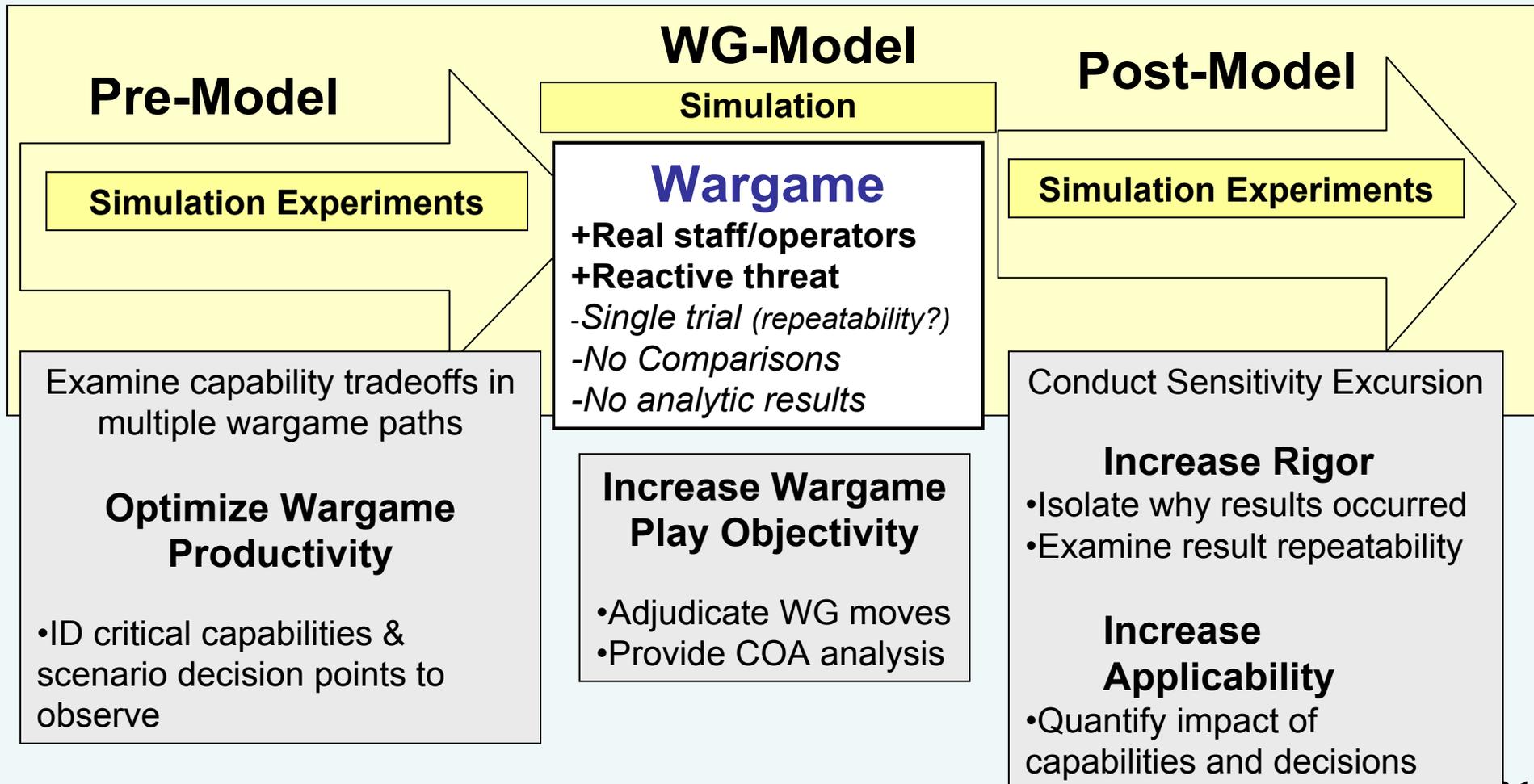


# Combining Simulation Experiments and Wargames

## Improve Both

(combining the best of expert discussion and analytic model)

## Model-Wargame-Model Paradigm





# Sorting Through Terminology

A = New Sensor  
B = Detections

## Goal

### Event

### Stimulating Event

### Purpose of Event

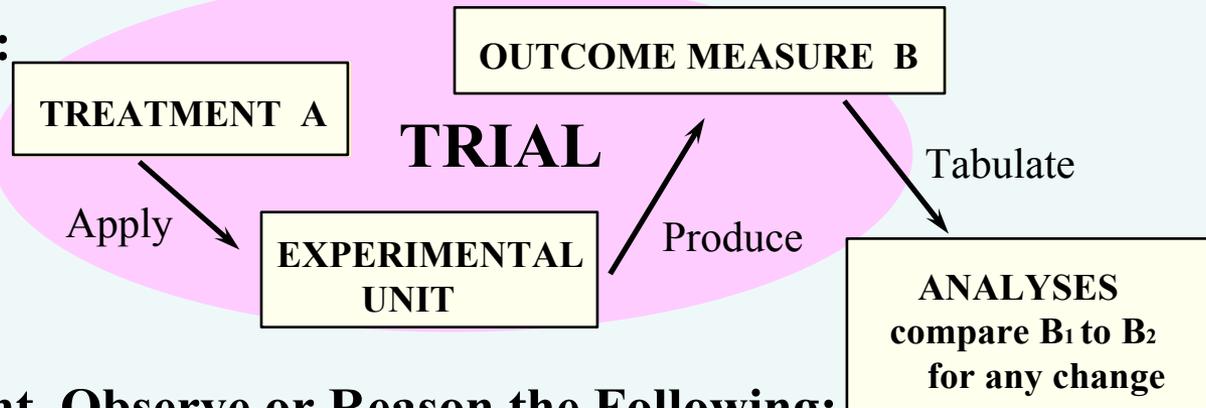
<b>Train</b>	<b><u>Practice on A</u> to get B.</b>	Operation to <u>assist</u> entity in acquiring ability to do A.
<b>Demonstrate</b>	<b><u>Show how A works</u> to produce B.</b>	Operation to <u>show/explain</u> how A works.
<b>Test</b>	<b><u>Determine if A works</u> (produces B). •How effective is A? •Can operator/unit do A?</b>	<b>Operation to <u>confirm the quality of A.</u></b>
<b>Experiment</b>	<b><u>Determine if A solves B.</u> •Is A related to B? •How much does A affect B?</b>	<b>Operation to <u>discover a causal relationship between B and something else (A).</u></b>

# Experiment Logic: “2, 3, 4, 5, 21” to support Capability Development

**Formulate Hypothesis:** “A will affect B” (expectation)

**Conduct Experiment:**

**Executing  
5 Components**



**As a Result of Experiment, Observe or Reason the Following:**

**Meeting the  
4 Requirements  
(eliminating  
21 threats)**

- A was employed
- B changed as A changed
- A alone probably caused change in B
- Change in B occurred in typical unit and realistic scenario

**Conclusion Based on Evidence and Sound Reasoning:**

“A will cause B in actual operations”

**Capability Development... to develop the right Capabilities (cause)  
to increase Joint Warfighting Effectiveness (effect)**

# Other Sources of Information

Richard A. Kass. The Logic of Warfighting Experiments. (in draft for comments)

Guide for Understanding and Implementing Defense Experimentation. The Technical Cooperation Program (TTCP), to be published in August 2005

David S. Alberts and Richard E. Hays. Campaigns of Experiments: Pathways to Innovation and Transformation. DoD Command and Control Research Program (CCRP), March 2005

David S. Alberts. Code of Best Practice for Experimentation. DoD Command and Control Research Program (CCRP), July 2002

NATO Code of Best Practices for C2 Assessment. DoD Command and Control Research Program (CCRP), 1998.

William R. Shadish, Thomas D. Cook, and Donald T. Campbell. Experimental and Quasi-Experimental Designs for Generalized Causal Inference (Houghton Mifflin Co; 2002)

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# Discussion